

Unofficial reading version

Course-specific annex for the Master's degree course in Empirical Linguistics in the Faculty of Linguistics, Cultures and Arts at Goethe University Frankfurt with the degree of Master of Arts (M.A.), dated February 11, 2026

Approved by the Executive Board on April 21, 2026

Based on §§ 25 and 50 (1) no. 1 of the Hessian Higher Education Act (Hessisches Hochschulgesetz, HessHG) in the version of December 14, 2009, last amended by the Act of December 14, 2021, promulgated as Article 1 of the Act on the Revision and Amendment of Higher Education Regulations and the Adaptation of Further Legal Provisions of December 14, 2021 (Law and Ordinance Gazette (GVBl. p. 931), last amended by Article 1 of the Act of October 10, 2024 (GVBl. 2024 no. 56), the Faculty Council of the Faculty of Linguistics, Cultures and Arts of Goethe University Frankfurt adopted the following course-specific annex for the Master's degree course in Empirical Linguistics as a major, after hearing the Departmental Committee Council on February 11, 2026. This course-specific annex was approved by the Executive Board of Goethe University on April 21, 2026 in accordance with § 43 (5) HessHG. It is hereby published.

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List of abbreviations

Col.	Colloquium
CP	Credit point
E	Exercise
FR	Framework Regulations for Tiered and Modularized Degree Courses at Goethe University Frankfurt am Main of April 30, 2014, in the version dated July 15, 2020, in the UniReport Statutes and Regulations dated December 22, 2020
Int	Internship
IS	Independent study
L	Lecture
LC	Language course
MAO9	Regulations for the Master's Degree courses of the Faculty of Linguistics, Cultures and Arts dated December 17, 2014, UniReport Statutes and Regulations dated September 10, 2015.
OE	Oral examination
S	Seminar
SWS	Semester hours per week
TP	Term paper
WE	Written examination

Part I: General information; content and objectives of the degree course; prerequisites and start of studies

I.1. General information

I.1.1 Scope of the course-specific annex; breakdown of studies

- (1) This annex contains the provisions specific to the Master's degree course in Empirical Linguistics. It applies in conjunction with the Regulations for the Master's Degree courses of the Faculty of Linguistics, Cultures and Arts dated December 17, 2014 (MAO9), UniReport Statutes and Regulations dated September 10, 2015, and the Framework Regulations for Tiered and Modularized Degree Courses at Goethe University Frankfurt am Main (hereinafter referred to as Goethe University) dated April 30, 2014, in the version dated July 15, 2020, in the UniReport Statutes and Regulations dated December 22, 2020, hereinafter referred to as Framework Regulations (FR), in the respective valid version.
- (2) The standard period of study for the Master's degree course in Empirical Linguistics is four semesters, including all examinations and the Master's thesis. The Master's degree course may be completed in a shorter period of time.
- (3) If in order to achieve equivalence of a degree for admission to the Master's degree course in accordance with I.2.2 (4) more than seven credit points – hereinafter referred to as CPs – are required, the period of study shall be extended by one semester.
- (4) In accordance with state law, the course of study may be carried out as part-time studies in full or in part. Details are governed by the statutes of the Goethe University Frankfurt on enrollment procedures and the latest version of other regulations on the organization and management of the course of study. Students pursuing the degree course on a part-time basis are not entitled to the provision of special arrangements for teaching or courses.
- (5) As part of the Master's degree course in Empirical Linguistics, 120 CPs must be achieved.
- (6) The Master's degree course in Empirical Linguistics is a consecutive Master's degree course. For consecutive degree courses, the total standard period of full-time study is five years (ten semesters).

I.1.2 Content and objectives of the degree course, career fields

- (1) The Master's degree course concludes with a further professional qualification. The Master's examination serves to determine whether students have achieved the objective of the Master's degree course. The examinations are cumulative, i.e., the sum of the module examinations in the Master's degree course in Empirical Linguistics, including the Master's thesis, together form the Master's examination. The cumulative Master's examination is intended to determine whether the students have acquired thorough specialist knowledge in the areas being examined and have an overview of the content of the area being examined, as well as whether they have the ability to apply scientific methods and knowledge independently and whether they are prepared for the transition to professional practice.
- (2) The aim of the research-oriented Master's degree course is to enable students to carry out independent research in the different areas of empirically grounded linguistics. It therefore combines in-depth training in various European and non-European foreign languages with the theoretical foundations and techniques for linguistically analyzing and describing languages and forms of linguistic expression, and it connects these methods to their related fields of linguistic research. Through the Master's examination, which includes an extensive written thesis (Master's thesis), students are systematically prepared for advanced academic work in their chosen core area of study.

- (3) Successful completion of the degree course qualifies graduates primarily to work at a university, a university of applied sciences, or a scientific research institute as a scientific (or academic) staff member while building an academic career. Other potential sectors and career opportunities for graduates of the Master's degree course in Empirical Linguistics include:

Sectors	Jobs
Publishing	Editor, sales, public relations, marketing, rights, and licenses
Newspapers	Editorial team, online editor
Media/film, radio, and television	Editorial team, press office, production team
New media	Content management, online editor
Artificial intelligence (AI)	Training language models, annotating data, developing chatbots and virtual assistants
Advertising	Customer consulting, market research, press office, sales
Business	Corporate communications, press office, marketing
Tourism and travel	Tour guide, guided tours
Private schools	Specialized teacher
Consulting/business strategy	Corporate consulting, academic advising, career counseling
Continued education	Corporate training and professional development
Cultural management, foundations, museums, galleries, theater, trade shows	

- (4) After the candidate has successfully completed the course and passed the examination, the Faculty of Linguistics, Cultures and Arts (Faculty 09) awards the candidate the academic degree of Master of Arts, abbreviated as M.A.

I.1.3 Study abroad and semester abroad

Candidates are advised to study at a university abroad during the course of the Master's degree course or to plan a relevant stay abroad for at least one semester. Goethe University's connections to universities abroad can be used for this purpose. Information on these connections can be obtained from the Student Advisory Service and the Global Affairs Study and Teaching Department. A potential semester abroad should preferably be completed during the third subject-specific semester of the degree course.

I.1.4 Part-time studies

In accordance with state law, the course of study may be carried out as part-time studies in full or in part. Details are governed by the statutes of the Goethe University Frankfurt on enrollment procedures and the latest version of other regulations on the organization and management of the course of study. Students pursuing the degree course on a part-time basis are not entitled to the provision of special arrangements for teaching or courses.

I.2 Admission requirements and start of studies

I.2.1 Start of studies

The Master's degree course in Empirical Linguistics can only be started in the winter semester.

I.2.2 Requirements for admission to the Master's degree course

- (1) Applications for admission to the Master's degree course in Empirical Linguistics must be submitted to the Examination Board or to an office specified by the President of Goethe University. The Examination Board regulates the details of the application procedure and decides on the admission of applicants. (7) sentence 2 remains unaffected by this. If admission

restrictions are in place for the Master's degree course, the provisions of the university selection regulations in their currently valid version must be observed. The regulations for the aptitude test will then not apply.

(2) General admission requirements for the Master's degree course are

- a) Proof of a Bachelor's degree in Empirical Linguistics or in the same subject area with a standard period of study of at least six semesters, or
- b) Proof of a degree that is at least equivalent to a Bachelor's degree from a German university or a German university of applied sciences in the same or a related subject area with a standard period of study of at least six semesters or at least 180 CPs, or
- c) Proof of a foreign degree in the same or a related subject area that is at least equivalent with a standard period of study of at least six semesters or at least 180 CPs.

The Examination Board decides on the same or related subjects. § 8 (1) sentences 2 and 3 of the FR apply accordingly.

(3) The previous studies must have a subject area profile that can serve as a basis for admission to the Master's degree course in Empirical Linguistics. In particular, it should demonstrate relevant linguistic content.

(4) In the cases of (2) b) and c), admission may be granted on the condition that additional coursework and module examinations are completed up to the equivalence with the Bachelor's degree course in Empirical Linguistics at Goethe University up to 30 CPs. The conditions may relate in whole or in part to content that is not part of the Bachelor's degree course, but are rather its admission requirements, such as foreign language skills. The additional credits are not part of the Master's degree course. In the event that conditions are attached, the study program may be extended accordingly. The Examination Board determines in the admission letter the deadline by which the student must provide proof that the requirements have been met. (6) sentence 2 remains unaffected. If the conditions are not duly fulfilled, the decision associated with them must be revoked.

(5) A further admission requirement is proof of English language proficiency at level B2 of the Council of Europe's Common European Framework of Reference for Languages (CEFR) of September 2000. The following are accepted as forms of proof:

- 1) German school-leaving certificate (Abitur) (proof of five years of schooling, with a final grade no lower than 4.0.)
- 2) TOEFL IBT (with minimum total score of 85)
- 3) IELTS Academic (at least 6.5 in each section)
- 4) Cambridge First, Advanced or Proficiency (minimum of 160 points in each section)
- 5) DAAD language proficiency certificate (at least B2 in each skill).

Other proof deemed equivalent by the Examination Board can also be accepted.

(6)

Because the Master's degree course in Empirical Linguistics is entirely in English, German language proficiency does not need to be demonstrated. Applicants are advised that at least basic proficiency in German is desirable, as much important information is available only in German, both at the university and beyond. In module SOA 7 (core area of study: Languages and Cultures of Southeast Asia) and IS3 (Indo-European Linguistics), courses and related events are offered regularly in German. In such cases, students who lack sufficient German proficiency may, in consultation with the person responsible for the core area, take alternative language courses relevant to their chosen core area of study as a substitute.

Additionally, depending on the core area of study chosen, proficiency in other languages may be required. Proof of such proficiency must be submitted no later than the end of the second subject-specific semester. For the core area of study in "Georgian Studies," proof of Georgian proficiency corresponding to at least level A2 is required (demonstrated via a

Georgian school-leaving certificate, successful completion of a Georgian language course leading to level A2, or a language proficiency examination). For the core area of study in “Baltic Linguistics,” proof of proficiency in one Baltic language corresponding to at least level A2 is required (demonstrated via a Lithuanian or Latvian school-leaving certificate, successful completion of a Baltic language course leading to level A2, or a language proficiency examination). For the core area of study in “Languages and Cultures of Southeast Asia,” proof of Indonesian or Malay proficiency corresponding to at least level A2 is required (demonstrated via a relevant school-leaving certificate, successful completion of a language course leading to level A2, or a language proficiency examination). For all other core areas of study, no prior language proficiency is required.

- (7) If the degree certificate for the Bachelor’s degree has not yet been issued when the candidate applies for a place in the Master’s degree course, the application may instead be supported by proof of enrollment and a certificate. This certificate must be based on completed examinations amounting to at least 80% of the CPs required for the Bachelor’s degree, contain a provisional average grade calculated on the basis of these examinations in accordance with the relevant regulations, and have been issued by the office responsible for issuing the degree certificates at the university at which the applicant is currently enrolled. The admission procedure is based on the provisional average grade unless proof of the final grade is submitted before the end of the procedure. Admission on the basis of the certificate described above is subject to the proviso that the Bachelor’s degree certificate is promptly submitted, no later than the end of the first semester. If this proof is not provided by the deadline, the student’s admission is revoked and their enrollment must also be revoked.
- (8) The Examination Board shall decide whether the admission requirements have been met and, if applicable, grant provisional admission in accordance with (6). It may also appoint an admission committee to perform this task. (1) sentence 4 remains unaffected.
- (9) If the admission requirements are met, the applicant will be admitted by the President of Goethe University. Otherwise, the Examination Board or Admission Committee will issue a written rejection notice including a legal notice. Any conditions in accordance with (4) can be imposed, usually in a separate letter from the Examination Board or Admission Committee.
- (10) The requirements for admission to the Master’s examination are regulated in III.1. When being admitted to the Master’s examination, the student must in particular submit a declaration stating whether they have already failed an intermediate examination (*Zwischenprüfung*), a preliminary *Diplom* examination, a Bachelor’s examination, a Master’s examination, a *Diplom* examination, a church university examination, a *Magister* examination or a state final examination in the respective subject or in a comparable degree course (degree course with a predominantly similar subject focus) at a university or whether they are currently undergoing an examination procedure in the respective subject or in such a degree course at a university in Germany or abroad that has not yet been completed.

I.2.3 Special admission requirements

- (1) In order to be admitted to the degree course, in addition to holding a first professionally qualifying degree, applicants must submit a letter of motivation written in English.
- (2) The application must include a letter of motivation written in English of 2 to 5 pages (750 to 1,500 words) in length that explains why the applicant wishes to pursue this degree course at the Goethe University. The letter must convincingly present the applicant’s research-oriented and/or career-oriented interest in the research field of the Master’s degree course. It should also include previous academic or job experience or other extracurricular activities relevant for the Master’s degree course that could provide evidence of the candidate’s aptitude for the Master’s degree course.

- (3) The Examination Board for the Master's degree course checks to ensure that the prerequisites are met in accordance with (1) and (2) and conducts the procedure from there. The Examination Board may deploy one or more admission committees to perform this task. An admission committee consists of at least two professors with the right to examine in the Master's degree course, one academic staff member with the right to examine in the Master's degree course, and one student member enrolled in the Master's degree course, who participates with an advisory vote. In the case of a Master's degree course carried out in cooperation with a non-university institution, a representative of that institution may be appointed as a member of the admission committee, as long as that person is authorized to conduct examinations in the Master's degree course. It must be ensured that the majority of the committee members are professors. If the Examination Board deploys several admission committees for the same Master's degree course, at the outset of the selection procedure, generally chaired by the Chair of the Examination Board, the assessment criteria are jointly coordinated. The Examination Board or admission committee may also enlist the participation of other staff to support them.
- (4) The admission committee evaluates the letter of motivation and assigns aptitude grades in accordance with § 42 (3) FR based on the level of motivation and aptitude for the Master's degree course. An overall assessment is formed, based up to 49% on this grade and up to 51% on the grade of the first professionally qualifying degree. Admission requires a minimum overall assessment of at least 2.6.

Part II: Organization of coursework and examinations

II.1 Degree course structure

- (1) The Master's degree course in Empirical Linguistics has a modular structure. A module is a teaching and learning unit that is self-contained in terms of content and time. It comprises a set of courses with related content, including practical phases, project work and independent-study periods, and aims to help students fulfill a predefined learning objective. Modules usually extend over one to two semesters. Depending on the cycle of course offerings, a module may in some cases extend over three semesters (BS1, IS1, VS1, GS1, GS3, SOA2, VS1).
- (2) The Master's degree course in Empirical Linguistics is divided into a general advanced area (48 CPs) and a core area of study (72 CPs). Students choose ONE area of study from eight core areas.
- (3) Modules can be: Compulsory modules, which are obligatory, including the Master's thesis, or compulsory elective modules, which must be selected from a given catalog of modules.
- (4) In addition, the Master's degree course in Empirical Linguistics includes complementary modules (A2, EN-AF, SOA10) that allow students to select courses offered by Goethe University, in accordance with the respective module descriptions. Students must attach a mandatory declaration to their records of academic coursework, confirming that these courses have not previously been recorded, recognized, or credited toward any other module. No academic coursework may be credited without this declaration.
- (5) The ability of students to freely choose compulsory elective modules may be restricted by resolution of the Faculty Council if capacity is insufficient, provided that the subject-related structure and orientation of the degree course remain unchanged. The Dean's Office must notify students of the restriction without delay. § 16 (2) MAO9 shall apply. By resolution of the Faculty Council, additional compulsory elective modules can also be admitted, without amending this annex, if their scope and requirements correspond to the compulsory elective modules regulated in this annex. § 16 (2) MAO9 applies accordingly.
- (6) The courses in the modules are divided into compulsory and compulsory elective courses with respect to their binding nature. Compulsory courses are clearly defined in the module description according to the content and format of the course or related

event. Compulsory elective courses are courses that students have to select within a module from a specific subject area or on a specific topic.

- (7) Provisions for any courses not offered in English are regulated in the module descriptions.
- (8) If courses in a module build on each other, students are required to follow the sequence specified in the module description.
- (9) Within the Master's degree course in Empirical Linguistics, students have the opportunity to undergo an examination or performance assessment in modules other than those prescribed in this annex (additional modules), subject to the availability of places. The results of the examination are not taken into account when calculating the overall grade for the Master's examination.

II.2 Use of modules

The provisions of § 12 of the FR apply.

II.3 Practical modules

- (1) In the Master's degree course in Empirical Linguistics, it is possible to complete an external practical module as part of the general foundational area in the form of an internship (module A2). More details can be found in the module descriptions.
- (2) Students are expected to find an internship themselves. The coordinator responsible for the internship (module coordinator) advises students in their search for a suitable internship and during the entire internship.

II.4 Module descriptions, module handbook

- (1) Annex 1: List of modules contains a module description for each compulsory and compulsory elective module in accordance with § 14 FR. The module descriptions are part of this annex.

II.5 Course-specific teaching and learning formats

- (1) In addition to the teaching and learning formats listed in § 14 MAO9, courses are conducted in the following formats:
 - Language course (LC): Fundamental knowledge and skills, particularly foreign language proficiency, are systematically imparted and practiced in courses.
 - Independent study (IS): Supervised independent learning; this is a form of learning in which students acquire knowledge without the assistance of others, relying solely on learning materials. Instructors support the learning process as facilitators, taking on different roles depending on the specific phase and providing guidance throughout the entire process. During independent study, students work on their own and autonomously on assigned topics and research questions. Colloquium: In research colloquiums, students can discuss academic topics jointly with instructors, present their own research findings, and develop their own (field) research projects.

The teaching and learning formats may also include the use of electronic media (e-learning).

II.6 Access to modules

- (1) If, in accordance with the module description, admission to the courses of a module is dependent on the successful completion of other modules or a visit to the Student Advisory Service, or if the module description makes participation in an individual

course dependent on proof of attendance or coursework for another course, the eligibility to participate will be verified by those in charge of the course.

- (2) If it is anticipated that the number of students interested in a course will exceed the capacity of the course, those in charge of the course may institute a sign-up procedure. The sign-up requirements and the sign-up deadline are announced in the annotated course catalog or by other means. If the number of students who have signed up exceeds the capacity of the course or if the course is overcrowded and students cannot be referred to alternative courses and related events, the Dean's Office will check whether an additional course can be set up at the request of the individual in charge of the course. If this is not possible for capacity reasons, it is permissible to accept only a limited number of students who are willing and entitled to participate in order to ensure that the course is carried out properly; in this case, the guidelines for the minimum group sizes of the course types in accordance with the implementation decree of the Hessian Ministry of Science and Art on the Hesse Capacity Ordinance (Kapazitätsverordnung Hessen) in the respectively valid version must be observed. In this case, those in charge of the course and related event must carry out an appropriate, transparent selection procedure in accordance with the guidelines of the Dean's Office that does not take into account the chronological order of registration. When drawing up the selection criteria, it must be ensured that priority is given to those students for whom the course is compulsory and who have a particular interest in being admitted to the course; the interests of students in special circumstances within the meaning of § 27 (1) FR must be taken into account. The relevant proof must be submitted by the students. A special interest in admission to the course is also given in particular if the student was already entitled to the place in the previous semester according to the course plan and was unable to obtain a place although they signed up for the course. In the case of compulsory courses, students who are registered but not admitted to the course must be issued a certificate upon request.

II.7 Proof of attendance and coursework

- (1) In addition to passing the module examination, the successful completion of the module may, insofar as this is regulated in the respective module description, be made dependent on the provision of proof of attendance and/or coursework as proof of proper study or as a prerequisite for admission to a module examination. § 11 (15) FR remains unaffected by this.
- (2) Proof of attendance refers to proof of regular and/or active participation. Regular and/or active participation within the meaning of (3) and (4) can only be specified if they are necessary to ensure the acquisition of knowledge and skills associated with the module. For lectures, neither regular nor active participation may be required. This applies even if coursework within the meaning of (5) and (6) is required for a lecture.
- (3) Participation in a course or related event is deemed to have been regular if the student was present at all individual classes scheduled by those in charge of the course during the course of a semester. Participation must still be confirmed as regular even if the student has missed 20% of the course. The same applies to compact courses with fewer than five meetings. If the permitted period of absence is exceeded for reasons for which the student is not responsible, e.g., illness, maternity leave, necessary care of a child living in the same household or care of a close relative (e.g., children, parents, grandparents, spouse, partner in a non-marital relationship) or participation as an appointed or elected representative in academic or student self-government, the instructor shall decide in consultation with the module coordinator whether and to what extent equivalent coursework is necessary and appropriate. The regulations on disadvantage compensation in § 25 MAO9 must be observed.
- (4) The module descriptions may stipulate that the student has not only participated in the course regularly in the sense of (3), but has also participated actively in the course. However, it may also require only active participation. Depending on how it has been determined by those in charge of the course, active participation includes the completion of smaller pieces of work, such as reports, short oral presentations, and group work. These tasks are neither graded nor evaluated with a pass/fail grade.
- (5) Coursework can only be required in modules that do not conclude with a cumulative module examination. The coursework has been successfully completed if it has been assessed as "passed" by the instructor in accordance with the module

description or positively by means of a grade in accordance with § 37 (3) MAO9. In the case of group work, individual work must be clearly distinguishable and assessable. The grades for coursework are not included in the module grade. If required by the module description, regular participation in the course as defined in (3) is required in addition to the coursework.

(6) Coursework can be in particular

- Written exams
- Written assignments such as research synopses, essays, term papers, text summaries
- Oral presentations (with or without a written report)
- Subject-specific discussions
- Portfolio
- Project work
- Presentations
- Internship reports, activity/progress reports, final reports
-

(7) The instructor decides on the form and deadline by which the coursework is to be completed in accordance with the module description and announces this to the students at the beginning of the course. The assignment criteria may not be changed during the semester to the detriment of the students. The instructor may allow students to revise a written assignment that has received a grade of “fail” and may set a deadline for submitting the corrected assignment.

(8) Written work completed without supervision must be undertaken by the student in accordance with the rules of good research practice. When submitting the paper, the student must confirm in writing that they have written it independently and that all sources and aids used by them have been listed in the paper. Furthermore, it must be declared that the paper has not yet been used – not even in part – in another degree course or the same degree course in a different module as coursework or an examination. § 27 (1) MAO9 applies accordingly. In order to be able to verify compliance with the rules of good research practice, instructors are entitled to require students to submit an electronic copy of written work that has not been completed under supervision. The Examination Board shall make further regulations in this regard.

(9) Passed coursework cannot be repeated. Failed coursework can be repeated an unlimited number of times.

The student can replace the failed coursework in the original course with adequate coursework in another format. The decision on this is made by the instructor of the original course.

(10) Proof of attendance and coursework for individual courses can only be counted once in the same degree course. This regulation does not apply to a double degree course.

II.8 Course plan and study counseling

(1) The course plan attached as Annex 2: Sample Study Plans provides students with information on how to organize their studies in a targeted manner. It takes into account content-related references between modules and organizational conditions of the courses on offer.

- (2) The faculty shall set up a website for the Master's degree course in Empirical Linguistics, where general information and regulations on the degree course can be found in their current form. The course plans are published there.
- (3) For the Master's degree course in Empirical Linguistics, the faculty shall compile an annotated course catalog with a description of the content and organization of the courses offered on the basis of the module descriptions and the course plans. This is to be updated for each semester and should appear in the last week of lectures of the previous semester.

II.9 Academic Director and module coordinators

- (1) The Dean of Studies of the Faculty of Empirical Linguistics is responsible for the academic direction of the Master's degree course in Faculty 09, unless the Faculty Council delegates this task to a member of the group of professors authorized to examine in the Master's degree course for a period of two years at his or her suggestion. The Academic Director is an advisory member of the Study Commission and has the following tasks in particular:
 - Coordination of the teaching and examination offerings of the degree course in cooperation with the module coordinators, if necessary also from other faculties;
 - Creation and updating of lists of examiners;
 - Evaluation of the degree course and implementation of any quality assurance measures developed as a result in cooperation with the Study Commission (cf. § 7 Evaluation Statutes for Teaching and Studies);
 - If applicable, appointment of the module coordinators ([2]) remains unaffected).
- (2) For each module, the Academic Director of the degree course appoints a module coordinator from among the instructors of the module. For interfaculty modules, the module coordinator is appointed in cooperation with the Dean of Studies of the other faculty. The module coordinator must be a member of one of the following groups for compulsory modules and should be a member of one of the following groups for compulsory elective modules: either a university lecturer primarily employed by the university (professor, junior professor, qualifying professor) or an academic member of the teaching unit primarily employed by the university. Module coordinators are responsible for all content-related coordination concerning the module and the organizational tasks assigned to them by this annex, in particular for participating in the organization of the module examination. The module coordinator is represented by the Academic Director of the degree course.

Part III: Master's examination

III.1 Initial registration and admission to the Master's examination

- (1) The student must submit a completed registration form for admission to the Master's examination to the Examination Office for the Master's degree course in Empirical Linguistics at the latest when registering for the first module examination in the Master's degree course in Empirical Linguistics. If not already submitted with the application for admission to the degree course, the application for the examination must be accompanied in particular by the following documents:
 - a) A declaration stating whether the student has already definitively failed an intermediate examination, a preliminary *Diplom* examination, a Bachelor's examination, a Master's examination, a *Magister* examination, a *Diplom* examination, a church university examination, or a state final examination in the subject of empirical linguistics or in a comparable degree course (degree course with a predominantly similar subject focus) at a university in the past or whether they are currently in an as yet still uncompleted examination procedure in the subject of empirical linguistics or a comparable degree course at a university in Germany or abroad;

- b) a declaration stating whether and, if so, how often the student has already failed module examinations in the Master's degree course in Empirical Linguistics or in the same modules of another degree program at a university in Germany or abroad;
- c) if applicable, proof of previous coursework or examinations that are to be included in the degree course.

§ 22 (1) point e MAO9 does not apply.

- (2) The Chair of the Examination Board decides on admission. In cases of doubt, the Examination Board decides on admission, if required after consulting a representative from the subject area. Admission will be refused if
 - a) the documents are incomplete or
 - b) the student has definitively lost the right to admission to the examination for a module according to (1) b) or for the respective degree course or has definitively failed one of the examinations mentioned in (1) a).
- (3) The Examination Board shall decide on exceptions to (1) and (2) in special cases upon application by the student.
- (4) The Chair of the Examination Board will inform the student in writing if admission is refused. This refusal must be accompanied by a justification and include a legal notice.

III.2 Examination date and registration procedure

- (1) Module examinations are taken during the time period of the corresponding module and related to the content of that module. Module examinations for compulsory modules and annually scheduled compulsory elective modules must generally be offered at least twice a year. Further details are set forth in VI.2 (7).
- (2) The oral examinations and written examinations at the end of the module should be carried out within examination periods to be determined by the Examination Board. The examination periods generally comprise the first two and last two weeks of the lecture-free period.
- (3) The exact examination dates for the module examinations are determined by the Examination Board in consultation with the examiners. The Examination Office shall inform students of the time and place of the examinations and the names of the examiners involved in an examination plan as early as possible, but no later than four weeks before the examination dates, by means of a notice or other suitable measures. If it is necessary to deviate from this examination plan for compelling reasons, the date may only be rescheduled with the approval of the Chair of the Examination Board. Dates for the oral final module examinations or for examinations taken in conjunction with individual courses or as a part of courses (partial module examinations) are set by the examiner, if required after consultation with the students. Students can apply to the Examination Board for the setting of alternative dates for examinations if work is prohibited for religious reasons on the planned examination date. The request must be justified.
- (4) Students may only take the module examination or partial module examination if they are enrolled at Goethe University. In order to register for or take the relevant module examination, students must have been admitted to the Master's examination and must not have definitively failed the relevant module examination or partial module examination. Furthermore, they must have completed the coursework and have obtained proof of attendance required for the module in accordance with the module description. If admission to a module examination or partial module examination depends on the completion of coursework (preliminary examinations) and this has not yet been completed in full, the Chair of the Examination Board may grant conditional admission to a module examination or partial module examination. The module is only passed when all coursework and module examinations and all partial module examinations have been passed. The Examination Board decides

on exceptions. Students on leave of absence cannot take examinations or complete coursework. However, it is permissible to retake failed examinations during the leave of absence. Students are also entitled to complete coursework and examinations during a leave of absence if the leave of absence is due to maternity leave or parental leave or due to the care of relatives in need of care according to a medical certificate or due to membership of a squad formed at the federal level (A, B, C or D/C squad) of a top professional association in the German Olympic Sports Confederation or due to the fulfillment of a military service obligation in accordance with Art. 12a of the Basic Law or because of participation as an appointed or elected representative in academic self-government.

III.3 Failure to appear for and withdrawal from module examinations

(1) A module examination is deemed to have received a grade of "fail" (5.0) in accordance with § 37 (3) MAO9 if the student has missed a binding examination date without good cause or has discontinued participation before the end of the examination. The same applies if they have not completed a written module examination within the specified preparation period or have submitted a blank sheet of paper as a module examination in a supervised written test or have remained silent in an oral examination.

(2) The reason given for missing or discontinuing the examination must be reported in writing to the Chair of the Examination Board immediately after the reason becomes known and must be substantiated. Any incapacity to take an examination that occurs during the performance of an examination must be reported immediately to the examiner or the proctor. This does not affect the obligation to notify the Chair of the Examination Board immediately and to provide credible reasons. In the event of illness, a medical certificate and a certificate of incapacity for the examination issued by a general practitioner/specialist must be submitted immediately, in any case within three working days, stating the type of examination (written examination, oral examination, longer examinations, other forms of examination) for which the incapacity for the examination date exists from a medical point of view. The Chair of the Examination Board decides on the basis of the form attached in Annex 10 of the Framework Regulations on the student's inability to take the examination. If there are reasonable doubts, a medical certificate from a public health officer must also be submitted.

(3) The illness of a child who has not yet reached the age of 14 who is to be cared for by the student or the illness of a close relative (e.g., children, parents, grandparents, spouse or partner) shall be deemed equivalent to the student's own illness. Maternity leave is also considered an important reason.

(4) The Chair of the Examination Board shall decide on the recognition of the reason for missing or withdrawing from the examination. If the reason is recognized, a new date will be set immediately.

(5) In the event of recognized withdrawal or failure to attend, the examination results in parts of the module already taken shall remain valid.

III.4 Recognition of coursework and examinations

(1) Periods of study, coursework, and examinations completed at a higher education institution in Germany shall be recognized, provided there are no significant differences in terms of the skills acquired and the qualification objectives achieved. For this recognition, overall consideration and overall assessment of the content, scope, and requirements of the coursework and examinations is required, taking particular account of the qualification objectives achieved rather than a schematic comparison. If the Examination Board cannot prove a significant difference, the periods of study, coursework, and examinations must be recognized.

(2) (1) shall apply accordingly to the recognition of periods of study, coursework, and examinations in state-recognized distance learning courses, at other educational institutions, in particular at state or state-recognized vocational academies, for

multimedia-based coursework and examinations as well as for coursework and examinations completed by pupils on the basis of § 60 (5) HessHG.

- (3) (1) shall also apply accordingly to the recognition of work completed at foreign universities. The equivalence agreements approved by the Standing Conference of the Ministers of Education and Cultural Affairs (KMK) and the German Rectors' Conference (HRK), as well as agreements within the framework of university partnership agreements, must be observed for recognition. If equivalence agreements do not exist, the Examination Board decides. If there is any doubt about equivalence, the German Central Office for Foreign Education (ZAB) must be consulted.
- (4) If a study abroad period is recommended, the student should meet with the Chair of the Examination Board or an authorized representative to discuss the eligibility for recognition of coursework and examinations before beginning the study abroad.
- (5) Final theses (e.g., Master's theses, *Diplom* theses, state examination theses) which students have already successfully completed outside the Master's degree course in Empirical Linguistics at Goethe University will not be recognized. Furthermore, multiple recognition of one and the same examination or piece of coursework in the same Master's degree course in Empirical Linguistics is not possible.
- (6) If examinations are recognized, the grades – insofar as the grading systems are comparable – are to be adopted and included in the calculation of the overall grade. If the grading systems are not comparable, the note "passed" is included. As a rule, recognized coursework is labeled in the final document with details of the university where the credits were earned.
- (7) The applicant shall submit to the Examination Board all the documents required for recognition or crediting in accordance with (9), which show the assessment, CPs, and dates of all examinations the applicant has taken in another degree program or at other universities. The documents must also show which examinations and coursework were failed or repeated. The Examination Board may request the submission of further documents, such as the legally binding module descriptions of the modules to be recognized.
- (8) Failed attempts in other degree courses or in degree courses at other universities will be recognized if the examination would have been recognized had it been passed.
- (9) The recognition of examinations taken more than five years earlier may be refused in individual cases; the decision may be linked to the imposition of conditions. If the requirements of (1) to (3) in conjunction with (8) are met, there is a legal entitlement to recognition. Sentence 1 and (6) and (9) remain unaffected.
- (10) Decisions with general validity on questions of recognition are made by the Examination Board; recognition in individual cases is made by its Chair, if required with the assistance of a subject examiner. Taking the recognition into account, the subject examiner will assign the applicant to a subject-related semester.
- (11) If credits are recognized for coursework or examinations that are not assigned CPs, the corresponding equivalents must be calculated and noted accordingly in the student account.
- (12) If recognitions are granted, they may be linked to conditions relating to subsequent coursework or examinations. The applicant must be notified in writing of any conditions and any deadlines for fulfilling the conditions. The notification must include a legal notice.

III.5 Recognition of competencies acquired outside a university

For knowledge and skills that were acquired before the start of the degree course or during the degree course outside a university and that are equivalent in level and learning outcome to modules of the degree course, the CPs of the corresponding modules can be credited upon application. This applies particularly for language courses (e.g., BS3, IS3, VS3). Credit is awarded individually by the Examination Board on the recommendation of the module coordinator. Written proof (e.g., transcripts,

certificates) of the scope, content, and achievements is required. In total, no more than 50% of the CPs required in the degree course may be replaced by recognizing competencies acquired outside a university. The CPs are credited without a grade. This is indicated accordingly in the certificate.

Part IV: Conducting the module examinations for the Master's degree course in Empirical Linguistics

IV.1 Module examinations

- (1) For module examinations, refer to the requirements in § 31 (1–4) and (6, 8–10) MAO9. The language of examination is English, with the exception of module SOAW7, which can have German as the language of examination.
- (2) Modules conclude with a single module examination, which can also be taken in conjunction with one of the courses in the module (course-related module examination).

In the modules A1, AFA3, AFA4, AFA13, EN2, EN3, SOA1, SOA2, and SOA7, the module examination is cumulative.

For cumulative module examinations, the student must pass all partial module examinations in order to pass the module.

- (3) The respective examination format for the module examination can be found in the respective module description. The following examination formats are planned in the degree course:

- Written examinations
- Term papers
- Written presentations (e.g., essays, written presentations)
- Reports (project reports)
- Portfolios

Oral examinations can take place in the following formats:

- Individual examinations
- Group examinations

Additional examination formats include:

- Oral presentations
- Presentations

IV.2 Oral examinations

For oral examinations § 32 MAO9 applies.

IV.3 Written examinations

- (1) Written examinations require students to respond to one or more tasks or questions. In a written examination, the student should demonstrate that they can solve tasks independently in a limited time and under supervision with limited aids and can

recognize a problem on the basis of the necessary basic knowledge or by applying the usual methods of the subject and find ways to work out a solution. Multiple-choice questions, including "single-choice" questions, are permitted in written examinations if they enable the necessary transfer of knowledge to a sufficient extent. For these questions, the following requirements must be met:

1. The examination questions must allow for reliable examination results. The examination questions must be unambiguously comprehensible, clearly answerable, and suitable for clearly determining the level of knowledge and skills of the students to be tested. In particular, no solution other than the one specified as correct in the assessment may be acceptable. The Examination Board must use a suitable procedure to ensure this.
 2. If the tasks prove to be unsuitable in this respect, they must be excluded from the assessment. If answers do not correspond to the given model solution, but are nevertheless justifiable, they will be counted as correct in the student's favor. It is not permitted to deduct points for incorrect answers.
- (2) If multiple-choice/single-choice questions account for more than 25% of the total number of points to be obtained in the written examination, the following requirements must also be met:
1. The list of questions and answers must be drafted by at least two authorized examiners, one of whom must belong to the group of professors.
 2. Students must be informed of the requirements for passing and the grading scheme for the written examination no later than when the assignment is set.
- (3) A written examination consisting exclusively of tasks in accordance with (2) sentence 1 is passed if the student has answered at least 50% (pass limit) of the examination questions correctly or if the number of questions answered correctly by the student or, in the case of a points system, if the number of points achieved by the student is not more than 22% lower than the average examination performance of all students taking part in the same examination for the first time. If only part of a written examination consists of tasks in accordance with (2) sentence 1 and these tasks account for more than 25% of the total number of points to be obtained in the written examination, the pass rule in accordance with sentence 1 shall only apply to this part of the examination.
- (4) The time allowed for candidates to complete written examinations should be geared to the scope of the module to be examined or in the case of partial module examinations, to the scope of the part of the module to be examined. The time limit for written examinations is a minimum of 60 and a maximum of 180 minutes. The precise duration is specified in the respective module descriptions.
- (5) The written examinations are generally assessed by one examiner. They must be assessed by a second examiner if they are not passed on the student's final attempt to pass the examination. The grading must be justified in writing. If the grades differ, the grade of the written examination or other written supervised work is calculated from the average of the two grades. The grading procedure for examinations should not exceed four weeks. Multimedia-based examinations ("e-examinations") are permitted, provided they are suitable for fulfilling the purpose of the examination. They may only be performed using data processing systems administered by the University or approved for this purpose by the responsible examination office in agreement with the University Computing Center. The unique identifiability of the electronic data must be ensured. It must be possible to clearly and permanently link the data to the examinee. The examination must be conducted in the presence of a qualified record-keeper. An examination record must be kept of the examination process, in which at least the names of the record-keeper and the examinees, the start and end of the examination and any special incidents must be recorded. VIII applies to the inspection of the multimedia-based examination and the examination results. The examination question, including a model solution if available, the grading scheme, the individual examination results, and the transcript must be archived in accordance with the statutory provisions.

IV.4 Term papers and other written presentations

§ 34 (1–6) and (8) sentence 1 of MAO9 apply. § 34 (7) and (8) sentence 2 of MAO9 do not apply.

IV.5 Other examination formats

Other examination formats can include the following:

- Oral presentations: In an oral presentation prepared by the student, topics or research subjects are presented orally, reflected on critically, and opened up for discussion. An oral presentation can last up to 90 minutes (incl. discussion). The person in charge of the course serves as examiner.

IV.6 Master's thesis

- (1) The Master's thesis is a mandatory component of the Master's degree course and addresses a topic within the chosen core area of study. It forms an independent module.
- (2) The Master's thesis is a written examination intended to demonstrate that the student is able to independently address a problem in their subject comprehensively and in depth within a specified period of time using academic methods.

The Master's thesis counts for 24 CPs (720 working hours); this corresponds to a preparation period of 90 working days, or 18 working weeks, or approximately 4.14 months. The preparation time thus amounts to 126 calendar days.

- (3) Admission to the Master's thesis requires proof of 60 CPs from the Master's degree course in Empirical Linguistics.

The Master's thesis must be submitted as two written (bound) copies as well as in a suitable digital format. If the Master's thesis is not submitted in the prescribed form by the submission deadline, it will receive a grade of "fail" (5.0).

The supervisor is the first or second assessor of the Master's thesis.

At least one of the examiners must be a professor who teaches in the degree course.

Part V: Assessing coursework; forming grades and the overall grade

V.1 Assessing/grading coursework and examinations

- (1) Coursework is generally graded in accordance with the module description and § 37 (3) MAO9, but does not count toward the overall grade of the Master's examination.
- (2) In the case of cumulative module examinations, the module grade is calculated as a CP-weighted average of the grades for the individual partial examinations. To calculate the grades of the module examination, the grades of the individual partial module examinations are multiplied by the CPs assigned to them and divided by the total number of CPs included. When calculating the module grade, only the first decimal place after the decimal point is taken into account. All other digits are deleted without rounding.

- (3) An overall grade is calculated for the Master's examination, in which all results of the module examinations of the degree course are included.
- (4) If more CPs are acquired in a compulsory elective area than are required, the modules that were completed first will be used to determine the overall grade. If several modules have been completed in the same semester, the modules with the better grades count.
- (5) The grade for the module A3 *M.A. Thesis* is included in the overall grade with double weighting.
- (6) In all other regards, § 37 MAO9 applies.

V.2 Forming the overall grade

- (1) The overall grade for the Master's degree course in Empirical Linguistics is derived from the CP-weighted average of the individual module grades in the compulsory and elective modules, as specified in Part V, provided they count toward the overall grade, and the double-weighted grade of the Master's thesis. The overall relevance to the final grade is derived from the respective module descriptions for the individual modules.
- (2) The overall assessment "with distinction" is awarded if the overall Master's grade is 1.2 or better and the Master's thesis has been graded 1.0. The English translation of "mit Auszeichnung bestanden" is "with distinction".

V.3 Passing and failing the Master's examination

In the case of cumulative module examinations, the module description determines which partial module examinations must be passed in order to pass the overall module examination.

The Master's examination is passed if all modules prescribed in these regulations have been successfully completed, i.e., the proof of participation required in the module description has been submitted and the course certificates and module examinations, including the Master's thesis, have been successfully completed, i.e., graded with at least "sufficient" (4.0).

Part VI: Changing of compulsory elective modules/core areas of study; retaking examinations

VI.1 Changing compulsory elective modules/core areas of study/minors

- (1) If a compulsory elective module is failed or has been failed with no possibility to retake it, the student may change to a new compulsory elective module four times.
- (2) Changing a core area of study is possible up to three times after consultation with the Student Advisory Service and the approval of the respective person responsible for the core area of study.

VI.2 Retaking exams in the Master's degree course in Empirical Linguistics; free attempt; improving grades

- (1) Examinations that have been passed cannot be retaken.
- (2) All failed compulsory module examinations and partial compulsory module examinations must be retaken.
- (3) Failed module examinations and partial module examinations may be retaken no more than twice. Failed examinations may be retaken a third time in no more than two modules.

- (4) A failed Master's thesis may be repeated once. A different topic is issued. The topic of the Master's thesis may only be returned as part of an examination retake if the student did not make use of this option when writing the first attempt at the Master's thesis. The student is not permitted to repeatedly return the topic.
- (5) If the Master's thesis has been assessed as less than "sufficient" (4.0), the student will receive a written notification from the Chair of the Examination Board with a legal notice, which may include information on whether the Master's thesis can be repeated and, if so, within what period. § 41 (8) sentence 1 MAO9 does not apply with regard to the determination of deadlines for the resubmission of Master's theses.
- (6) Failed attempts at the same or a comparable module examination in another degree course at Goethe University or another German university shall be counted toward the permitted number of examination retakes. In special cases, particularly in the case of a change of degree course, the Examination Board may choose not to include a retake in the total number of retakes.
- (7) With the exception of the Master's thesis, the Examination Board may schedule an oral examination for the retake of a failed written examination.
- (8) The Examination Board may impose conditions on the student before they retake a module examination.
- (9) The first examination retake should be offered at the end of the relevant semester, but at the latest at the beginning of the following semester. The second and third retake should be offered on the next possible examination date after the failed retake. The Examination Board determines the exact dates for the retake and announces these in good time.
- (10) Students are advised to take the examination retake on the next possible regular date. III.2 applies accordingly for registering for examination retakes. The retake of a failed examination must take place within three semesters of the date of failure.
- (11) Examination retakes must always be taken in accordance with the regulations under which the first examination was taken.
- (12) A student may retake passed final module examinations or partial module examinations once to improve the grade, whereby the better grade is counted. In this case, the final module and/or partial module examinations may be taken from no more than three modules. The Examination Board determines the conditions and the deadline within which the retake of the examinations to improve a grade is to be applied for and the retakes are to be carried out.

Part VII: Transcript of records; certificate and diploma supplement

VII.1 Transcript of records

- (1) § 43 MAO9 applies.
- (2) The transcript also includes the core area of study, the results of examinations in additional modules and the coursework completed.

VII.2 Master's diploma

The diploma shall be signed by the Dean of Studies of the Faculty and the Chair of the Examination Board and shall bear the seal of Goethe University.

Part VIII: Inspection of examination files; retention periods

- (1) After the examination results have been announced, the student may inspect the written examinations, the reviews of the written examinations, and the examination minutes by request in a timely manner.

- (2) The examination files shall be kept by the examination offices. The retention periods for examination documents are governed by § 22 of the statutes of the Goethe University Frankfurt on enrollment procedures and the latest version of other regulations on the organization and management of the course of study.

Part IX: Entry into force and transition provisions

- (1) This course-specific annex shall enter into force on the day following its publication in the UniReport Statutes and Regulations of Goethe University.
- (2) Students who began their studies starting in the winter semester 2026/27 study according to the provisions of this course-specific annex.
- (3) Students who began their studies in the Master's degree course Empirical Linguistics before these regulations came into force may take the Master's examination in accordance with the course-specific annex dated June 28, 2017 in the version dated January 17, 2018, before the end of the summer semester 2027 at the latest.
- (4) Students who were enrolled in the Master's degree course in Empirical Linguistics before these regulations came into force may, upon application to the Examination Board, complete their studies and take the Master's examination in accordance with these regulations. Coursework and examinations already completed will be credited in accordance with III.4. The application is irrevocable.

Frankfurt am Main, May 20, 2026

Prof. Dr. Anja Klöckner

Dean of the Faculty of Linguistics, Cultures and Arts

Annex 1: List of modules

A1.1 General advanced area

		CPs
A1	Advanced Module in Empirical Linguistics	12
A2	Complementary module	12
A3	M.A. thesis (18 weeks)	24
CPs in advanced area		48
CPs in core area of study		72
Total CPs		120

A1	Advanced Module in Empirical Linguistics	Compulsory module	Totalling 360 hours (h)				12 CPs	
	Advanced Module in Empirical Linguistics		In-class instruction	Independent study				
	6 SWS / 90 h				270 h			
Module allocation (degree course/faculty)		Empirical Linguistics / FB09						
Module transferable to other degree courses								
Content								
	This module provides in-depth knowledge of the theories, concepts, and methods of empirical linguistics, and builds on the foundations established during the Bachelor's phase. In the first part of the module (winter semester), students engage with the main theories and concepts in empirical linguistics. The focus is on the theoretical foundations for investigating language use, variation, and language structure. Approaches from corpus linguistics, variation research, and experimental linguistics are discussed. The second part of the module (summer semester) focuses on methods and procedures in empirical linguistics. Students will be introduced to advanced methods of data collection, including corpus databases, experimental designs, and field research-based approaches. The use of software-based tools, such as R or Python for statistical analysis of linguistic data, will be introduced and applied in practice. The module also includes practical exercises in which students will be able to test their theoretical and methodological knowledge using real-world linguistic data.							
Learning outcomes and skills								
	After completing the module, students will be able to analyze complex linguistic research questions based on empirical data. Students will acquire an in-depth understanding of the main theories and concepts of empirical linguistics and be able to apply these to linguistic phenomena. They will be able to select suitable methods for collecting and analyzing data and be able to implement these methods competently. They will develop the ability to use software-based analysis tools with confidence and to reflect on the results critically. In addition, they will learn to construct empirically grounded arguments and to communicate their research findings clearly and accurately.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar, exercise					
	Language of instruction/examination		English					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Starts every winter semester					
Course requirements for credits								
	Proof of attendance		Active participation in A1.1, A1.2, and A1.3					
	Coursework							
Module examination			Examination format (scope/duration)					
	Final module examination							
	Alternative: Elements of cumulative module examination (incl. grade weighting)		1) Written examination (90 minutes) OR written report (8–12 pages) OR portfolio (total workload of approx. 60 hours) for A1.1 (50% of final grade) 2) Written examination (90 minutes) OR written report (8–12 pages) OR portfolio (total workload of approx. 60 hours) for A1.2 (50% of final grade) The examination format will be determined at the beginning of the course.					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	A1.1	S	2	3	X			
	A1.2	S	2	3		X		
	A1.3	E	2	2		X		
	Module examination			2+2	X	X		
	Total		6	12				

A2	Complementary module <i>Complementary module</i>	Compulsory module	Totaling 360 hours (h)		12 CPs
			In-class instruction Depending on contents selected	Independent study Depending on contents selected	
Module allocation (degree course/faculty)			Empirical Linguistics / FB09		
Module transferable to other degree courses					
Content					
In the complementary module, students may freely choose from the following offerings, totaling 6 CPs: - Workshops on key competencies (e.g., communication skills, academic writing, and career orientation), offered, e.g., by centers at Goethe University (Career Service, Writing Center, Key Competencies Center); the guidelines for awarding CPs of the institution conducting the courses/workshops apply. If no CPs are specified, the awarding of CPs is determined by the module coordinator (1 CP = 30 hours of workload). International students are advised to select a course from the offerings of the International Study and Language Center (ISZ) at Goethe University designed for students learning German as a foreign language. - Attendance at academic workshops/symposia, guest lectures, or academic conferences (1 CP per event day or per 4 guest lectures, plus a 3–5 page activity/progress report as required coursework). - Excursions (e.g., study trips, visits to cultural cities, museums, or archives; per day of excursion, plus a 3–5-page activity/reflection report, including preparation and follow-up as required coursework): 1 CP. - Academic activity/collaboration, e.g., in the form of (co-)organizing a conference, workshop, or excursion; delivering presentations at a conference or symposium; publishing in a specialist journal; or participating in a research project. (CPs are to be determined based on the scope of the activities and in consultation with the module coordinator.) - Political activities in university government (Examinations and Doctoral Committee; active participation in the Departmental Student Council or Institute Group, Conference of Departmental Student Councils; Appointment Committees, AStA Department, Member of the Student Parliament, Faculty Council, Women’s Council, Accreditation Committee, Member of the Senate; AStA Executive Board, Presidium of the Student Parliament). A detailed overview in table format of the CP allocation for the coursework and assessments available in Module G7 is published on the institute’s website. - Holding tutorials within the degree courses (course-related: 3 CPs for every 2 SWS; self-directed: 5 CPs for every 2 SWS) - In-depth studies within one’s own field of study that have not yet been pursued in the elective module/foundational area or core area of study. (The provisions of the relevant module apply.) - Coursework completed in unrelated fields abroad (e.g., in the scope of summer schools, visits to archives or libraries for research purposes, or attendance at workshops, lectures, or colloquia that extend beyond the scope of the learning agreement or cannot be credited as part of a subject-specific module; certificates of achievement or attendance – explicitly indicating credit points or workload – must be submitted). - Voluntary internship (in Germany or abroad) (1 CP = 30 hours; plus 1 CP for an ungraded internship report) The contact person for this module is the module coordinator (see the website of the Institute of Empirical Linguistics). The selections made within this complementary module must be approved by the module coordinator. Coursework (reports, etc.) must be submitted to the module coordinator. Students must attach a mandatory declaration to their records of academic coursework, confirming that these courses have not previously been recorded, recognized, or credited toward any other module. No academic coursework may be credited without this declaration.					
Learning outcomes and skills					
Depending on the selection, students acquire the following skills: - Expanding the subject-specific curriculum - Developing individual profiles - Deepening of subject-specific knowledge through a broader content-related and/or methodological focus - Looking beyond one’s own disciplinary boundaries and thus gaining an interdisciplinary perspective - Career-relevant orientation and qualification - Encouraging social engagement and taking on social responsibility - Broadening of general academic education - Positioning one’s own academic studies in the context of other academic disciplines - Acquiring skills in the area of interdisciplinary and key qualifications not specific to a particular professional field - Acquiring skills in the area of teaching subject-specific content and academic working methods - Acquiring or improving soft skills					

Prerequisites										
	Prerequisites for module/individual courses			Study counseling Depending on the offering subjects, institutes, institutions, and those responsible						
	Recommended prior knowledge			-						
Course offerings										
	Teaching and learning formats			Depending on the choice						
	Language of instruction/examination			Depending on the courses/offers to be taken						
	Duration of the module			Depending on the choice						
	Frequency of offering (course cycle)			Every semester						
Course requirements for credits										
	Proof of attendance			Regular or active participation (except for lectures)						
	Coursework			Depending on the chosen option, e.g., a 3–5 page activity/progress report, internship report						
Module examination				Examination format (scope/duration)						
	Final module examination			None						
	Alternative: Elements of cumulative module examination (incl. grade weighting)									
Course overview										
		Teaching and learning formats	SWS	CPs	Subject-specific semester					
					1	2	3	4	5	6
	A2.1 Course name	...	...	...	(X)	(X)	(X)	(X)	(X)	(X)
	A2.2 Course name	...	...	...	(X)	(X)	(X)	(X)	(X)	(X)
	...	...								
Total				6						

A3	M.A. Thesis <i>M.A. thesis</i>	Compulsory module	Totaling 720 hours (h)				24 CPs	
			In-class instruction		Independent study			
			0 SWS / 0 h		720 h			
Module allocation (degree course/faculty)			Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	A topic freely chosen in consultation with the examiner will be worked on independently within a period of 18 weeks. The topic of the Master's thesis is within the chosen core area of study. The Master's thesis counts for 24 CPs (720 working hours); this corresponds to a preparation period of 90 working days, or 18 working weeks, or approximately 4.14 months. The preparation time thus amounts to 126 calendar days.							
Learning outcomes and skills								
	Upon completion of the module, students will be able to demonstrate formal-scientific, theoretical-methodological, and content-related skills. They will be able to independently develop a scientific research question.							
Prerequisites								
	Prerequisites for module/individual courses		At least 60 CPs from the Master's degree course in Empirical Linguistics					
	Recommended prior knowledge		A1					
Course offerings								
	Teaching and learning formats							
	Language of instruction/examination		English					
	Duration of the module		1 semester (18 weeks)					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		-					
	Coursework		-					
Module examination			Examination format (scope/duration)					
	Final module examination		Master's thesis (M.A. thesis, 50–60 standard pages $\triangleq$ approx. 80,000 characters/15,000 words), double grade weighting for the calculation of the overall final grade					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
	Module examination			24	1	2	3	4
	Total			24				

A1.2 African Linguistics

Students choosing African Linguistics as their core area of study are required to attend a study counseling session. In addition, basic knowledge of sociolinguistics and field research methods is required. These can be demonstrated either by the transcript of records from the Bachelor's degree or by attending the courses ES-BA-G6.3 Fundamentals of Sociolinguistics and ES-BA-AFG5.1 during the program in the MA degree course.

		CPs
MA-AFA1	General Foundations of Afr. Lings. MA	8 (4+4)
MA-AFA2	Theoretical Approaches in Linguistic and Cultural Research	5 (3+2)
MA-AFA3	Language 2/3 ¹ (Basic course)	12 (6+6)
MA-AFA4	Language 2/3 (Advanced course)	12 (6+6)
MA-AFA5	Field research MA	12 (6+6)
MA-AFA6	Master’s colloquium	5
MA-AFA7	Compulsory elective area	Tonology (6 CPs)
MA-AFA8		Morphosyntax MA (6 CPs)
MA-AFA9		Sociolinguistics MA (6 CPs)
MA-AFA10		Languages in Contact (6 CPs)
MA-AFA11		Intercultural Communication (6 CPs)
MA-AFA12		Structure of another African language (6 CPs)
MA-AFA13		Language 3 ² (basic or advanced course) (12 CPs)
MA-AFA 14		Guided Literature Study (6 CPs)
MA-AFA 15		Digital Methods for Handling Language Data (6 CPs)
Total CPs		72

¹ Depending on how students have structured their Bachelor's studies, this is the 2nd or 3rd language

² Depending on how students have structured their Bachelor's and Master's studies, this is either a basic or an advanced course in a 3rd African language.

AFA1	General Foundations of African Linguistics MA Basic Introduction to African Studies MA	Compulsory module (when core area is chosen)	Totaling 240 hours (h)		8 CPs			
			In-class instruction	Independent study				
			2.5 SWS/37.5 h	202.5 h				
Module allocation (degree course/faculty)			M.A. Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module deals with the basic requirements for responsible and reflective independent research on African languages: AFA1.1 Soft Skills covers all the courses that teach methods of academic work relevant to African linguistics (e.g., academic writing, software tools for the collection and analysis of language data, methods of computational linguistics). Depending on their prior qualifications and individual interests, students can select a suitable course from the offerings of Goethe University in consultation with the module coordinator under AFA1.2. Soft skills courses whose content is nearly identical to courses already attended as part of the Bachelor's degree course will not be recognized. In AFA1.2 Readings, students compile a reading program, in consultation with the module coordinator, from a reading list that is individually tailored to their prior knowledge as well as their personal interests. The readings can be completed over several semesters.							
Learning outcomes and skills								
	Students will systematically develop their skills in academic work and be capable of engaging critically with a wide range of African literature.							
Prerequisites								
	Prerequisites for module/individual courses		For AFA1.1: Consultation with the module coordinator					
	Recommended prior knowledge		International students are advised to select a course from the offerings of the International Study and Language Center (ISZ) at Goethe University designed for students learning German as a foreign language.					
Course offerings								
	Teaching and learning formats		Independent study (IS), exercise (E)					
	Language of instruction/examination		Generally in English, but some courses may also be offered in German.					
	Duration of the module		1–2 semesters					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in AFA1.1 (regular meetings) and AFA1.2					
	Coursework		A portfolio for AFA1.2, in which up to three components must be provided in each case. The type and scope will be communicated by the instructors at the beginning of the course. Depending on the requirements of the subject being offered in AFA1.1					
Module examination			Examination format (scope/duration)					
	Final module examination							
	Alternative: Elements of cumulative module examination (incl. grade weighting)		-					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA1.1 Soft Skills	E	2	4	X			
	AFA1.2 Readings	IS	0.5	4	(X)	(X)	(X)	(X)
Total			2.5	8				

AFA2	Theoretical Approaches in Linguistic and Cultural Research Theoretical approaches in linguistics and cultural studies	Compulsory module when core area is chosen	Totaling 120 hours (h)		7 CPs			
			In-class instruction 0.5 SWS/7.5 h	Independent study 112.5 h				
Module allocation (degree course/faculty)			M.A. Empirical Linguistics / FB09					
Module transferable to other degree courses			MA-SGA					
Content								
	The course AFA2 Theoretical Approaches in Linguistic and Cultural Research familiarizes students with important theoretical approaches in language and cultural research. The study of related literature is an absolute prerequisite for a later producing one’s own sophisticated academic, but also non-academic, texts. The guided literature study therefore consists of: • Reading of relevant literature, as determined by the module coordinator or lecturer • A few sessions to discuss the literature compiled by the participants Critical engagement with the literature, which is presented to the lecturer for comment in the form of short texts (essays, literature summaries, critical comparisons of the prescribed literature).							
Learning outcomes and skills								
	Students will be able to differentiate mechanisms of language acquisition and apply and reflect critically on personal language acquisition strategies.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Independent study					
	Language of instruction/examination		Generally in English, but some courses may also be offered in German.					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Annually, usually in the winter semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation					
	Coursework							
Module examination								
	Final module examination		Oral exam (20–30 min) OR portfolio (up to three components, type, and scope will be communicated by the instructors at the beginning of the course) for AFA2. The examination format is determined by the examiner at the beginning of the course.					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA2 Mechanisms of language acquisition	IS	0.5	3	X			
	Module examination			2	X			
	Total		0.5	7				

AFA3	Language 2 (or 3) Basic Course	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs			
	Language 2 (or 3) Basic Course		In-class instruction	Independent study				
			8 SWS/120 h	240 h				
Module allocation (degree course/faculty)			M.A. Empirical Linguistics / FB09					
Module transferable to other degree courses			MA-SGA					
Content								
	The module focuses on one of Africa's lingua francas (e.g., Fula, Hausa, or Swahili) that is widely spoken in one of the macro-regions of the African continent.							
	The language to be chosen is one that was not already learned as part of the Bachelor's degree course.							
Learning outcomes and skills								
	Grammar lessons with accompanying conversation practice will impart basic knowledge of phonology (possibly including tonology), morphology, and syntax in the respective target language, enabling both passive and active language use. After successfully completing this module, students will acquire the ability to communicate in everyday situations, to understand and write simple texts, and to understand spoken everyday language.							
Prerequisites								
	Prerequisites for module/individual courses		Participation in AFA3.3 and AFA3.4 requires successful completion of the module examination for AFA3.1.					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar, exercise					
	Language of instruction/examination		Generally in English, but some courses may also be offered in German.					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Module starts in the winter semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in AFA3.1, AFA3.2, AFA3.3, and AFA3.4					
	Coursework		-					
Module examination			Examination format (scope/duration)					
	Final module examination							
	Elements of cumulative module examination (incl. grade weighting)		One examination (90 minutes) each for AFA3.1 AND AFA3.3, weighted equally					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA3.1 Grammar 1	S	2	2	X			
	AFA3.2 Conversation 1	E	2	2	X			
	AFA3.3 Grammar 2	S	2	2		X		
	AFA3.4 Conversation 2	E	2	2		X		
	Partial module examination for AFA3.1	(WE)		2	X			
	Partial module examination for AFA3.3	(WE)		2		X		
	Total		8	12				

AFA4	Language 2 (or 3) Advanced Course	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs			
	Language 2 (or 3) Advanced Course		In-class instruction	Independent study				
			8 SWS/120 h	240 h				
Module allocation (degree course/faculty)			M.A. Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	The module focuses on one of Africa's lingua francas (e.g., Fula, Hausa, or Swahili) that is widely spoken in one of the macro-regions of the African continent.							
	The language to be chosen is one that was not already learned as part of the Bachelor's degree course.							
Learning outcomes and skills								
	Grammar lessons with accompanying conversation or reading exercises impart advanced knowledge of phonology (possibly including tonology), morphology, and syntax in the respective target language, enabling both passive and active language use. After successfully completing this module, students will have gained the ability to participate in discussions on a wide range of topics and to deal with texts of moderate difficulty. In addition, they are able to independently understand even difficult texts using aids and specialist literature.							
Prerequisites								
	Prerequisites for module/individual courses		Participation in AFA4.1 and AFA4.2 requires successful completion of the module AFG3. Participation in AFA4.3 and AFA4.4 requires successful completion of the module examination for AFG4.1.					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Exercise					
	Language of instruction/examination		Generally in English, but some courses may also be offered in German.					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Module starts in the winter semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in AFA4.1, AFA4.2, AFA4.3, and AFA4.4					
	Coursework		-					
Module examination			Examination format (scope/duration)					
	Final module examination							
	Elements of cumulative module examination (incl. grade weighting)		One written examination (90 minutes) each for AFA4.1 AND AFA3.3, equal weighting					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA4.1 Grammar 3	S	2	2			X	
	AFA4.2 Conversation 3	E	2	2			X	
	AFA4.3 Grammar 4	S	2	2				X
	AFA4.4 Readings	E	2	2				X
	Partial module examination for AFA4.1	(WE)		2			X	
	Partial module examination for AFA4.3	(WE)		2				X
	Total		8	12				

AFA5	Field research MA <i>Field research/Field methods</i>	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs
			In-class instruction 2 SWS/30 h	Independent study 330 h	
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09		
Module transferable to other degree courses					
Content					
This module provides students with the theoretical foundations of linguistic field research and methods of qualitative social research. For AFA5.1, methodology courses can be chosen from a wide range of African Studies and its sister disciplines. For example, students can attend courses organized by the Institute of Ethnology, the Institute of Political Science, and others. The selection of the specific course will be made in consultation with the module coordinator. Methodology courses whose content is nearly identical to courses already attended as part of the Bachelor's degree course will not be recognized. As part of AFA5.2 Academic Practice, students design a small linguistic, sociolinguistic, or conversation-analytic research project, independently collect primary data and produce a project report in the form of a term paper.					
Learning outcomes and skills					
Students will be able to formulate a meaningful research question on an African studies topic, choose suitable methods for data collection and analysis, and develop a project plan. They will independently collect and analyze primary data and present their methodology academically in the form of a project report.					
Prerequisites					
Prerequisites for module/individual courses		Basic knowledge of sociolinguistics and field research methods is required. These can be demonstrated either by the transcript of records from the Bachelor's degree or by attending the courses ES-BA-G6.3 Fundamentals of Sociolinguistics (e.g., as part of the A2 Complementary module) and BA-ES-AFG5.1 Foundations of Field Research as part of this module (AFA5.1). For AFA5.1 & AFA5.2: Consultation with the module coordinator			
Recommended prior knowledge		-			
Course offerings					
Teaching and learning formats		Seminar, independent study			
Language of instruction/examination		Generally in English, but some courses may also be offered in German.			
Duration of the module		2 semesters			
Frequency of offering (course cycle)		Modules usually start in the winter semester			
Course requirements for credits					
Proof of attendance		Regular participation in AFA5.1			
Coursework		Portfolio for AFA5.1 Up to three components must be provided. The type and scope will be communicated by the instructors at the beginning of the course.			
Module examination			Examination format (scope/duration)		
Final module examination		Term paper (project report, 20 pages) on AFA5.2			
Alternative: Elements of cumulative module examination (incl. grade weighting)		-			
Course overview					
		Teaching and learning formats	SWS	CPs	Subject-specific semester
					12

AFA6	Master's colloquium <i>Master's preparation</i>	Compulsory module (when core area is chosen)	Totalling 150 hours (h)				5 CPs	
			In-class instruction 1 SWS/15h	Independent study 135 h				
Module allocation (degree course/faculty)			M.A. Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module serves to systematically prepare students to write their thesis. The students' research projects are presented and critically discussed in the colloquium. This helps students to deepen their knowledge of the academic principles involved in writing a Master's thesis. This includes academic presentation techniques, as well as qualitative and quantitative methods of data collection and data analysis.							
Learning outcomes and skills								
	Students will be empowered to critically examine their own research project and to present their work for discussion in an academic environment.							
Prerequisites								
	Prerequisites for module/individual courses		Successful completion of modules A1 & A2 of the general compulsory area. Successful completion of modules AFA1, AFA2, and AFA4.					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar					
	Language of instruction/examination		Generally in English, but some courses may also be offered in German.					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation					
	Coursework		Portfolio for AFA6: Up to three components must be provided. The type and scope will be communicated by the instructors at the beginning of the course.					
Module examination			Examination format (scope/duration)					
	Final module examination		None					
	Alternative: Elements of cumulative module examination (incl. grade weighting)		-					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA6 Master's Colloquium	Col.	1	5			(X)	(X)
Total			1	5				

Compulsory elective area
Two or three modules totaling 18 CPs must be selected from modules AFA7 to AFA12.

AFA7	Tonology <i>Tonology</i>	Compulsory elective module	Totaling 180 hours				6 CPs	
			In-class instruction	Independent study				
				2 SWS/30 h	150 h			
Module allocation (degree course/faculty)			M.A. Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	The elective module AFA7 “Tonology” is dedicated to the theoretical and methodological foundations of the analysis and description of the tonal systems that are particularly relevant in African languages.							
Learning outcomes and skills								
	Students will broaden their basic knowledge of the tonology of African languages. Application of linguistic analysis techniques in the field of tonology.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar					
	Language of instruction/examination		Generally in English, but some courses may also be offered in German.					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Annually, usually in the winter semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in AFA7					
	Coursework		Portfolio for AFA7: Up to three components must be provided. The type and scope will be communicated by the instructors at the beginning of the course.					
Module examination			Examination format (scope/duration)					
	Final module examination		AFA 7 written examination (90 minutes) or term paper (15 standard pages) or oral examination (30 minutes). The examination format is determined by the examiner at the beginning of the course.					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA7 Tonology	S	2	4	X		(X) ³	
	Final module examination for AFA7	(WE/TP/OE)		2	X		(X)	
	Total		2	6				

³ The module can be completed in the 1st or 3rd semester of study.

AFA8	Morphosyntax MA <i>Morphosyntax MA</i>	Compulsory elective module	Totaling 180 hours				6 CPs	
			In-class instruction	Independent study				
			2 SWS/30 h	150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	The course AFA8 “Morphosyntax B” is dedicated to the synchronic study of African languages. Here, the focus is on the sub-areas of morphosyntax that are particularly relevant for African languages. Morphosyntax courses whose content are nearly identical to courses already attended as part of the Bachelor’s degree course will not be recognized.							
Learning outcomes and skills								
	Students will gain advanced knowledge in morphosyntax with special consideration of African languages. Students will also apply linguistic analysis techniques in the field of tonology.							
Prerequisites								
	Prerequisites for module/individual courses			-				
	Recommended prior knowledge			-				
Course offerings								
	Teaching and learning formats			Seminar				
	Language of instruction/examination			Generally in English, but some courses may also be offered in German.				
	Duration of the module			1 semester				
	Frequency of offering (course cycle)			Annually, usually in the summer semester				
Course requirements for credits								
	Proof of attendance			Active and regular participation in AFA8				
	Coursework			Portfolio for AFA8: Up to three components must be provided. The type and scope will be communicated by the instructors at the beginning of the course.				
Module examination			Examination format (scope/duration)					
	Final module examination			AFA8 Written examination (90 minutes) or term paper (15 standard pages) or oral examination (30 minutes). The examination format is determined by the examiner at the beginning of the course.				
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA8 Morphosyntax B	S	2	4		X		
	Final module examination for AFA8	(WE/TP/OE)		2		X		
	Total		2	6				

AFA9	Sociolinguistics MA <i>Sociolinguistics MA</i>	Compulsory elective module	Totaling 180 hours				6 CPs	
			In-class instruction	Independent study				
						2 SWS/30 h		150 h
Module allocation (degree course/faculty)			M.A. Empirical Linguistics / FB09					
Module transferable to other degree courses			MA-SGA					
Content								
	In Africa, individual and societal multilingualism is the norm and results in pronounced linguistic variation in many places, which is also relevant for language description and analysis. Therefore, the study of sociocultural influences on language is of particular importance. Building on the concepts introduced in the foundational courses, the course Sociolinguistics MA examines selected areas of linguistic anthropology and sociolinguistics in greater depth and demonstrates their applications through selected examples from Africa. Additional topics include language and communication, language in media, urbanity, and hybrid language forms.							
Learning outcomes and skills								
	After successfully completing the module, participants will have gained in-depth knowledge of sociolinguistic and linguistic-anthropological theories, with a special focus on the interactions between language, culture, and society. They are able to critically analyze and evaluate the complex dynamics of multilingualism and linguistic variation, especially in the African context. In addition, students acquire the skill to apply modern linguistic methods to analyze the grammatical structures of specific African languages. They deepen their knowledge by studying a new language and thus develop a well-founded understanding of its grammatical systems. The module also strengthens academic argumentation and communication skills. Students will be able to present their results accurately and persuasively, both in writing and orally. The skills acquired in the module prepare them to tackle complex linguistic research questions independently or in interdisciplinary contexts.							
Prerequisites								
	Prerequisites for module/individual courses		Basic knowledge of sociolinguistics. This can be demonstrated either by the transcript of records from the Bachelor's degree or by attending the course ES-BA-G6.3 Fundamentals of Sociolinguistics (e.g., as part of A2).					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar					
	Language of instruction/examination		Generally in English, but some courses may also be offered in German.					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Annually, usually in the winter semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in AFA9					
	Coursework		Portfolio for AFA9: Up to three components must be provided. The type and scope will be communicated by the instructors at the beginning of the course.					
Module examination			Examination format (scope/duration)					
	Final module examination		AFA9 Written examination (90 minutes) or term paper (15 standard pages) or oral examination (30 minutes). The examination format is determined by the examiner at the beginning of the course.					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
[Optional] Recommended or required specialist literature			-					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4

	AFA9 Sociolinguistics MA	S	2	4	X		(X) ⁴	
	Module examination for AFA9			2	X		(X)	
	Total		2	6				

⁴ The module can be completed in the 1st or 3rd semester of study.

AFA10	Languages in contact	Compulsory elective module	Totalling 180 hours				6 CPs	
	Languages in contact		In-class instruction	Independent study				
				2 SWS/30 h	150 h			
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses			MA-SGA					
Content								
	In Africa, individual and societal multilingualism is the norm and results in pronounced linguistic variation in many places, which is also relevant for language description and analysis. Therefore, the study of sociocultural influences on language is of particular importance.							
	Language contact refers to the everyday encounter of different languages and their mutual influence in multilingual societies. These processes will be presented and examined in more detail in the course.							
Learning outcomes and skills								
	After successfully completing the module, students will be familiar with contact linguistic theories and models. They will be able to identify different types of mutual influence between linguistic varieties whose speakers are or were in contact with each other. They will also be able to critically analyze and evaluate the complex dynamics of multilingualism and linguistic variation, with a particular focus on the African languages.							
	The module also strengthens academic argumentation and communication skills. Students will be able to present their results accurately and persuasively, both in writing and orally. The skills acquired in the module prepare them to tackle complex linguistic research questions independently or in interdisciplinary contexts.							
Prerequisites								
	Prerequisites for module/individual courses		Basic knowledge of sociolinguistics. This can be demonstrated either by the transcript of records from the Bachelor's degree or by attending the course ES-BA-G6.3 Fundamentals of Sociolinguistics.					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar					
	Language of instruction/examination		Generally in English, but some courses may also be offered in German.					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Annually, usually in the summer semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in AFA10					
	Coursework		Portfolio for AFA10: Up to three components must be provided. The type and scope will be communicated by the instructors at the beginning of the course.					
Module examination			Examination format (scope/duration)					
	Final module examination		AFA10 Written examination (90 minutes) or term paper (15 standard pages) or oral examination (30 minutes). The examination format is determined by the examiner at the beginning of the course.					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA10 Languages in Contact	S	2	4		(X)		(X) ⁵
	Final module examination for AFA10	(WE/TP/OE)		2		(X)		(X)
	Total		2	6				

⁵ The module can be completed in the 2nd or 4th semester of study.

AFA11	Intercultural communication	Compulsory elective module	Totalling 180 hours				6 CPs	
	<i>Intercultural communication</i>		In-class instruction	Independent study				
			2 SWS/30 h	150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics					
Module transferable to other degree courses			MA-SGA					
Content								
The African continent is distinguished by its multilingualism and a wide range of communicative strategies. The course “Intercultural Communication” demonstrates which (new) discourses open up at the interfaces of language and culture, how intercultural exchange is negotiated and linguistically represented, and examines approaches to dealing with Africa-specific knowledge production. In module 1.2, students have the opportunity – after a mandatory study counseling session – to attend a course tailored to their prior knowledge and interests, in which they can explore aspects of the history of science in African Studies and its neighboring disciplines. Since multilingualism requires language contact, module 1.3 will highlight various phenomena of languages in contact, present examples from research practice and critically reflect on them. Graduates of the BA degree course “African Languages in Media and Communication” (ASMeK) cannot choose this module.								
Learning outcomes and skills								
Students will deepen their knowledge of linguistic phenomena acquired during their Bachelor’s studies, apply their knowledge in practical examples, and formulate their own research questions on the subject.								
Prerequisites								
Prerequisites for module/individual courses		For MA-ASG 1.2: Consultation with the module coordinator						
Recommended prior knowledge		-						
Course offerings								
Teaching and learning formats		Seminar						
Language of instruction/examination		Generally in English, but some courses may also be offered in German.						
Duration of the module		1 semester						
Frequency of offering (course cycle)		Annually, usually in the winter semester						
Course requirements for credits								
Proof of attendance		Active and regular participation in AFA11						
Coursework		-						
Module examination		Examination format (scope/duration)						
Final module examination		AFA11						
		Written examination (90 minutes) or term paper (15 standard pages). The examination format is determined by the examiner at the beginning of the course.						
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA11 Intercultural Communication	S	2	4	(X)		(X)	
	Final module examination for AFA12	(WE/TP)		2	(X)		(X)	
	Total		2	6				

AFA12	Structure course of an (additional) African language <i>Morphosyntax MA</i>	Compulsory elective module	Totalling 180 hours		6 CPs			
			In-class instruction	Independent study				
			2 SWS/30 h	150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses			MA-SGA					
Content								
	The course "Structure of an African Language" provides students with basic knowledge about the grammatical structures of an African language. A language must be chosen that was not acquired during the Bachelor's degree course or in AFA3 (and AFA4 or AFA12). In justified cases, a non-African language may be chosen.							
Learning outcomes and skills								
	In courses on language structure, grammatical information is conveyed in a condensed and abstracted form, so that it can be used for typological studies or comparative linguistic considerations.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar					
	Language of instruction/examination		Generally in English, but some courses may also be offered in German.					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in AFA12					
	Coursework		-					
Module examination			Examination format (scope/duration)					
	Final module examination		AFA12 Written examination (90 minutes) or term paper (15 standard pages) or oral examination (30 minutes). The examination format is determined by the examiner at the beginning of the course.					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
	AFA12 Structure of an African Language	S	2	4	1	2	3	4
	Final module examination for AFA12	(WE/TP/OE)		2	(X)	(X)	(X)	(X)
	Total		2	6				

AFA13	Language 3 (or 2) Basic or Advanced Course	Compulsory elective module	Totalling 360 hours (h)		12 CPs			
	Language 2 (or 3) Basic Course		In-class instruction	Independent study				
			8 SWS/120 h	240 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	The module focuses on one of Africa's lingua francas (e.g., Fula, Hausa, or Swahili) that is widely spoken in one of the macro-regions of the African continent. Students with a particular interest in practical language learning have the option of taking a basic course in another African language (not already studied in their BA or MA degree course) as part of their elective studies, OR completing the main course in an African language that they began studying in an elective module of their Bachelor's degree course (i.e., with a basic course comprising 8 SWS).							
	Students must choose a basic or advanced course in a language not already taken during their BA or MA studies.							
Learning outcomes and skills								
	Grammar lessons with accompanying conversation or reading exercises impart basic (or advanced) knowledge of phonology (including tonology if appropriate), morphology, and syntax in the respective target language, enabling both passive and active language use. After successfully completing this module, students will acquire the ability to communicate in everyday situations, to understand and write simple texts, and to understand spoken everyday language.							
Prerequisites								
	Prerequisites for module/individual courses		Attending the advanced course of a language requires successful completion of the corresponding basic course module, as demonstrated by the transcript of records.					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Practical exercises, conversation practice					
	Language of instruction/examination		Generally in English, but some courses may also be offered in German.					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Module starts annually in the winter semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in AFA13.1, AFA13.2, AFA13.3, AFA13.4					
	Coursework		-					
Module examination			Examination format (scope/duration)					
	Elements of cumulative module examination (incl. grade weighting)		One written examination (90 minutes) each for AFA13.1 AND for AFA13.3, weighted equally					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA13.1 Grammar 1/ Grammar 3	S	2	2			X	
	AFA13.2 Conversation 1/ Conversation 3	E	2	2			X	
	AFA13.3 Grammar 2/ Grammar 4	S	2	2				X
	AFA13.4 Conversation 2/ Readings	E	2	2				X
	Partial module examination for AFA13.1	(WE)		2			X	
	Partial module examination for AFA13.3	(WE)		2				X
	Total		8	6				

AFA14	Guided literature study	Compulsory elective module	Totaling 180 hours				6 CPs	
	Guided literature study		In-class instruction	Independent study				
			0.5 SWS/7.5 h	172.5 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09, MA-ASG					
Module transferable to other degree courses			MA-SGA					
Content								
Two key components distinguish responsible, reflective, and independent research on African languages today: Postcolonialism and critical (socio-) linguistics as well as model building on the relationship between language and society. The study of related literature is an absolute prerequisite for a later producing one's own sophisticated academic, but also non-academic, texts. The guided literature study therefore consists of: • Reading of relevant literature, as determined by the module coordinator or lecturer, • A few sessions to discuss the literature compiled by the participants, • Critical engagement with the literature, which is presented to the lecturer for comment in the form of short texts (essays, literature summaries, critical comparisons of the prescribed literature). - In this module, students can attend either an independent study course on the topic of postcolonialism or on sociolinguistic models.								
Learning outcomes and skills								
After successful participation, students will be able to: • Identify cultural bias in African linguistic texts and sources. • Explain relevant academic models of the effects of language in society.								
Prerequisites								
Prerequisites for module/individual courses		-						
Recommended prior knowledge		-						
Course offerings								
Teaching and learning formats		IS						
Language of instruction/examination		Generally in English, but some courses may also be offered in German.						
Duration of the module		1 semester						
Frequency of offering (course cycle)		Annually, usually in the summer semester						
Course requirements for credits								
Proof of attendance		Regular participation in AFA14						
Coursework		-						
Module examination			Examination format (scope/duration)					
Final module examination		AFA14 Oral examination (15 minutes) or term paper (10–12 standard pages). The examination format is determined by the examiner at the beginning of the course.						
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA14 Postcolonialism OR Sociolinguistic Models	IS	2	4		(X)		(X)
	Postcolonialism OR Sociolinguistic models							
	Final module examination for AFA14	(M/H)		2		(X)		(X)
	Total		2	6				

AFA15	Digital Methods for Handling Language Data	Compulsory elective module	Totalling 180 hours				6 CPs	
	Digital methods for handling language data		In-class instruction	Independent study				
	2 SWS/30h		150 h					
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09, MA-ASG					
Module transferable to other degree courses								
Content								
	In African studies research, the handling of language data is of central importance. This module provides comprehensive knowledge of digital methods for data collection and analysis.							
Learning outcomes and skills								
	Students will familiarize themselves with a range of software technology tools for working with language data, and they will be able select from them on an informed basis regarding their applicability for linguistic, sociolinguistic, and conversation analysis projects. Students will be able to work independently on academic questions, analyzing research and presenting findings.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		S					
	Language of instruction/examination		Generally in English, but some courses may also be offered in German.					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Annually, usually in the summer semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in AFA15					
	Coursework		-					
Module examination			Examination format (scope/duration)					
	Final module examination		AFA15: Portfolio (up to three components, type and scope will be communicated by the instructors at the beginning of the course).					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	AFA15 Digital Methods for Handling Language Data	S	2	4		(X)		(X)
	Digital methods for handling language data							
	Final module examination for AFA15	(C)		2		(X)		(X)
	Total		2	6				

A1.3 Baltic Linguistics

		CPs
MA-BS1	Advanced Module in Baltic Linguistics	12
MA-BS2.1	Special Topics in Baltic Lings. 1	6
MA-BS2.2	Special Topics in Baltic Lings. 2	6
MA-BS3	Compulsory elective area	Language courses (6–18 CPs)
MA-BS4		Methodology courses (6–18 CPs)
MA-BS5		Related fields (6–18 CPs)
MA-BS6	Academic Practice	6
MA-BS7	Master's Colloquium	6
Total CPs		72

BS1	Advanced Module in Baltic Linguistics	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs
	In-class instruction		Independent study		
	4 SWS / 60 h		300 h		
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09		
Module transferable to other degree courses					
Content					
	The module consists of two parts/courses that do not build on each other and can therefore be attended in any order. In the first part of the module ("Advanced Baltic Linguistics from a Diachronic Perspective"), students will deepen their knowledge of Baltic linguistics. They will intensively study individual Baltic languages – Old Prussian, Latvian, and Lithuanian – in their transmission forms (different text types, varieties, and genres such as religious and secular texts, prose and poetry, translated, compiled and original texts, manuscripts and printed works) from a diachronic perspective in the Indo-European context as well as from a typological perspective, taking into account aspects of historical phonology (e.g., sound laws, prosody, intonation systems), morphology (e.g., inflectional systems, word formation) and morphosyntax (e.g., nominal and adpositional structures, predication, sentence structures, word order). Students will work on complex research questions, such as the influence of language contact on the development of individual Baltic languages or the investigation of intra- and intertextual references, and the linguistic-historical interpretation of text content. The second part of the module ("Advanced Baltic Linguistics from a Synchronic Perspective") focuses on the Baltic languages in their stages of transmission from a synchronic perspective. Students will expand their knowledge of the diatopic diversity of Baltic languages and analyze linguistic subfields of Baltic linguistics such as phonology (e.g., segmental and suprasegmental phonology, rhythmic structures, prosodic words, phonological phrases), morphology (e.g., stem formation, nominal and verbal inflection), and morphosyntax (e.g., negation, modality, evidentiality, predication structures, coordination, and subordination). Students will also study sociolinguistic aspects (e.g., language attitudes, language ideologies, standardization processes, language planning measures) as well as the status and function of the Baltic languages in various social domains. In addition, students learn how to use modern corpus methods and prepare their own deeply annotated corpus using appropriate textual, philological, and linguistic analysis processes. The students work in groups to develop a research project that combines diachronic and/or synchronic approaches.				
Learning outcomes and skills					
	After successfully completing the module, students will have a solid understanding of advanced theories and methods of Baltic linguistics, particularly in the areas of morphology, syntax, sociolinguistics, corpus linguistics, and the construction and annotation of the Old Lithuanian corpus. They will be able to apply this knowledge to new and complex linguistic research questions. Students will develop a deep understanding of individual Baltic languages (Old Prussian, Latvian, Lithuanian) from diachronic and synchronic perspectives as well as from typological and sociolinguistic viewpoints. They will use modern databases and methods to analyze both diachronic and synchronic phenomena. Additionally, students will gain advanced skills in academic argumentation. They will learn to critically reflect on their research findings, effectively communicate them, and present them persuasively. Another focus of the module is on project competence. Students will carry out a linguistic research project independently and collaboratively, from developing a research question to data collection and analysis, and finally to presenting and publishing the results. They will also gain advanced skills in academic communication and collaboration in research groups.				
Prerequisites					
	Prerequisites for module/individual courses		-		
	Recommended prior knowledge		-		
Course offerings					
	Teaching and learning formats		Seminar		
	Language of instruction/examination		English		
	Duration of the module		3 semesters		
	Frequency of offering (course cycle)		Starts each winter semester; the courses are offered alternately every two years.		
Course requirements for credits					
	Proof of attendance		Active participation in BS1.1 and BS1.2		
	Coursework		In both BS1.1 and BS1.2: Project work in small groups, presentation of project results in small groups (15 minutes per person)		
Module examination			Examination format (scope/duration)		
	Final module examination		Project report (8–12 pages) on the most recent course attended (depending on the cycle, BS1.1 or BS1.2)		
	Alternative: Elements of cumulative module examination (incl. grade weighting)				
Course overview					
					Subject-specific semester

		Teaching and learning	SWS	CPs	1	2	3	4
	BS1.1 Advanced Baltic Linguistics from a Diachronic Perspective	S	2	5	X		(X)	
	BS1.2 Advanced Baltic Linguistics from a Synchronic Perspective	S	2	5	(X)		X	
	Module examination			2			X	
	Total		4	12				

BS2.1	Special Topics in Baltic Linguistics 1 <i>Special Topics in Baltic Linguistics 1</i>	Compulsory module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction 2 SWS / 30 h	Independent study 150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This Master's module addresses challenging special topics from various subfields of Baltic linguistics in a cyclical sequence. The focus is on both sociolinguistic diachronic and typological synchronic questions. The students will work intensively with current specialist literature, which is provided at the beginning of the semester, and will engage with advanced theoretical concepts and methodological approaches. A central element of the module is a practical research project in which students independently develop a linguistic research proposal. This covers the entire academic process, from formulating the research question to data collection and analysis, right through to presentation and written documentation.							
Learning outcomes and skills								
	After successfully completing the module, students will have gained in-depth knowledge in the chosen specialist areas of Baltic linguistics. They will be able to independently familiarize themselves with specific research questions, apply modern theories and methods, and analyze academic topics in a well-founded manner. Students will develop a deep understanding of linguistic-historical, diachronic, synchronic, and typological processes, as well as for the wide range of grammatical phenomena. They will be able to critically evaluate research literature, formulate new hypotheses, and communicate their arguments precisely and convincingly. In addition, students will be able to independently conduct advanced linguistic analyses and organize academic projects from collecting data to presenting results. The research project fosters students' ability to present their results clearly and in a structured manner, both in written and oral form.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		BS1.1 or BS1.2					
Course offerings								
	Teaching and learning formats		Seminar, independent study					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in BS2.1.1					
	Coursework		Oral presentation (20–30 minutes) in BS2.1.1					
Module examination			Examination format (scope/duration)					
	Final module examination		Written report (8–12 pages) on BS2.1.2					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	BS2.1.1 Special Topics	S	2	2		X		
	BS2.1.2 Readings and Research Project	IS		2		X		
	Module examination			2		X		
	Total		2	6				

BS2.2	Special Topics in Baltic Linguistics 2 <i>Special Topics in Baltic Linguistics 2</i>	Compulsory module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction 2 SWS / 30 h	Independent study 150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This Master's module addresses challenging special topics from various subfields of Baltic linguistics in a cyclical sequence. The focus is on both sociolinguistic diachronic and typological synchronic questions. The students will work intensively with current specialist literature, which is provided at the beginning of the semester, and will engage with advanced theoretical concepts and methodological approaches. A central element of the module is a practical research project in which students independently develop a linguistic research proposal. This covers the entire academic process, from formulating the research question to data collection and analysis, right through to presentation and written documentation.							
Learning outcomes and skills								
	After successfully completing the module, students will have gained in-depth knowledge in the chosen specialist areas of Baltic linguistics. They will be able to independently familiarize themselves with specific research questions, apply modern theories and methods, and analyze academic topics in a well-founded manner. Students will develop a deep understanding of linguistic-historical, diachronic, synchronic, and typological processes, as well as for the wide range of grammatical phenomena. They will be able to critically evaluate research literature, formulate new hypotheses, and communicate their arguments precisely and convincingly. In addition, students will be able to independently conduct advanced linguistic analyses and organize academic projects from collecting data to presenting results. The research project fosters students' ability to present their results clearly and in a structured manner, both in written and oral form.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		BS1.1 or BS1.2					
Course offerings								
	Teaching and learning formats		Seminar, independent study					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in BS2.2.1					
	Coursework		Oral presentation (20–30 minutes) in BS2.2.1					
Module examination			Examination format (scope/duration)					
	Final module examination		Written report (8–12 pages) on BS2.2.2					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	BS2.2.1 Special Topics	S	2	2			X	
	BS2.2.2 Readings and Research Project	IS		2			X	
	Module examination			2			X	
	Total		2	6				

Compulsory elective area BS3-BS5 (36 CPs)	
In the compulsory elective area, the candidate must complete modules totaling 36 CPs. The compulsory elective area includes the following compulsory elective modules, each worth 6 to 18 CPs: BS3: Language course; BS4: Methodology course; BS5: Related fields. The compulsory elective area allows for specialization and profile development. Either two of the modules can be taken (e.g., 18 CPs + 18 CPs) or all three (e.g., 12 CPs + 12 CPs + 12 CPs or 12 CPs + 18 CPs + 6 CPs). Each course requires the completion of coursework. The following module lists are provided as examples. Comparable modules on relevant languages or methods may be recognized after consultation with the head of the core area. The compulsory elective area is particularly suitable for completing (partially) during a stay abroad. For this purpose, a semester abroad is particularly suitable at the ERASMUS+ partner universities <i>Vytautas Magnus University</i> (Kaunas), <i>Vilnius University</i>, <i>University of Pisa</i>, or <i>University of Latvia</i> (Riga).	

BS3	Language courses <i>Language specialization</i>	Compulsor y elective module	Totalling at least 180 hours (h)		6–18 CPs	
			In-class instruction at least 4 SWS / 60 h	Independent study at least 120 h		
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09			
Module transferable to other degree courses						
Content						
	The subject of the module is an object language(s) to be chosen in consultation with the module coordinator. This can involve either learning a new language or continuing a language that has already been started. The language should be related to Baltic linguistics. A current list of regularly offered language courses, as well as the many varying offerings from the Institute of Empirical Linguistics, can be found in the course catalog.					
Learning outcomes and skills						
	After successfully completing this module, students will have gained a basic (or advanced) understanding of the grammar of the relevant object language. In addition, they will acquire basic (or advanced) skills in speaking, reading, and writing these languages, as well as listening comprehension. Students are expected to have improved learning strategies in relation to language acquisition.					
Prerequisites						
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan			
	Recommended prior knowledge					
Course offerings						
	Teaching and learning formats		Language course			
	Language of instruction/examination		English/Language being learned			
	Duration of the module		2 semesters			
	Frequency of offering (course cycle)		Every semester			
Course requirements for credits						
	Proof of attendance		Regular attendance in BS3 or, if applicable, according to the requirements of the subject being offered			
	Coursework		Written examination (90 minutes, graded) or, if applicable, according to the requirements of the subject being offered			
Module examination			Examination format (scope/duration)			
	Final module examination					
	Alternative: Elements of cumulative module examination (incl. grade weighting)					
Course overview						
		Teaching and learning formats	SWS	CPs	Subject-specific semester	
					1234	
	BS3 Language Course	LC	4	6	X(X)	
Total (minimum)			4	6		

BS4	Methodology <i>Methodology</i>	Compulsor y elective module	Totaling at least 180 hours (h)		6–18 CPs
			In-class instruction	Independent study	
			At least 4 SWS / 60 h	At least 120 h	
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09		
Module transferable to other degree courses					
Content					
Methodology covers all courses that teach methodological skills relevant to linguistics (e.g., introductions to statistics, courses in the field of computational linguistics or didactics, courses on the collection, processing, and evaluation of linguistic data, translation workshops). The module includes courses totaling 6–18 CPs. The selection of courses for a module shall be made in consultation with the module coordinator. Coursework must be completed in each course. It is not permitted to take methodology courses whose content is nearly identical to courses already attended as part of the Bachelor’s degree course.					
Learning outcomes and skills					
The module expands students’ methodological skills. Depending on the course content, students will learn about complex methodological approaches in linguistics. They will be able to successfully apply these to the languages they have learned and relate them to Baltic linguistics.					
Prerequisites					
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan		
	Recommended prior knowledge				
Course offerings					
	Teaching and learning formats		Seminar, exercise		
	Language of instruction/examination		English		
	Duration of the module		2 semesters		
	Frequency of offering (course cycle)		Every semester		
Course requirements for credits					
	Proof of attendance		Regular participation in BS4.1 and BS4.2		
	Coursework		In each course (graded): Written report (6-8 pages) OR oral presentation (15 min) OR portfolio (with a total workload of 30 hours). The format will be determined at the beginning of the course.		
Module examination			Examination format (scope/duration)		
	Final module examination				
	Alternative: Elements of cumulative module examination (incl. grade weighting)				
Course overview					
		Teaching and learning formats	SWS	CPs	Subject-specific semester
	BS4.1 Methodology	S	2	3	1234
	BS4.2 Practical Applications	E	2	3	1234
Total (minimum)			4	6	

BS5	Related Fields <i>Related Fields</i>	Compulsor y elective module	Totalling at least 180 hours (h)		6–18 CPs
			In-class instruction At least 4 SWS / 60 h	Independent study At least 120 h	
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09		
Module transferable to other degree courses					
Content					
	The module includes courses that play a supporting role in Baltic linguistics. These are in particular courses from the other core areas in the Empirical Linguistics degree course (e.g., Phonetics & Phonology, Indo-European Linguistics, Comparative Linguistics). The selection of courses for a module shall be made in consultation with the module coordinator. Courses without a linguistic focus as well as language courses are excluded. Coursework must be completed in each course.				
Learning outcomes and skills					
	The module expands students’ theoretical and methodological skills. Depending on the course content, students will learn about key theoretical concepts and methodological approaches in linguistics and beyond. They will be able to successfully apply these to the languages they have learned and relate them to Baltic linguistics. They will also become familiar with different academic traditions and perspectives, thus enabling them to think in an integrated and interdisciplinary way.				
Prerequisites					
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan		
	Recommended prior knowledge				
Course offerings					
	Teaching and learning formats		Lecture/Seminar/Exercise		
	Language of instruction/examination		English		
	Duration of the module		1 or 2 semesters (depending on the offering selected)		
	Frequency of offering (course cycle)		Every semester		
Course requirements for credits					
	Proof of attendance		Regular attendance in BS5 (except for lectures)		
	Coursework		In each course (graded): Written report (4–6 pages) OR oral presentation (15 minutes) OR written examination (90 minutes) The format will be determined at the beginning of the course.		
Module examination			Examination format (scope/duration)		
	Final module examination				
	Alternative: Elements of cumulative module examination (incl. grade weighting)				
Course overview					
		Teaching and learning formats	SWS	CPs	Subject-specific semester
					1234
	BS5 Varying offering	L/S/E	4	6	
	Total (minimum)		4	6	

BS6	Academic Practice <i>Academic Practice</i>	Compulsor y module (when core area is chosen)	Totaling 180 hours (h)		6 CPs			
			In-class instruction 0 SWS / 0 h	Independent study 180 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module provides practical knowledge and skills needed for working academically in Baltic linguistics. Students will gain practical experience in research, teaching, and/or academic writing, preparing them for an academic career or academic-oriented professions. Research projects: Students will actively participate in ongoing research projects in Baltic linguistics. They will be able to apply their theoretical and methodological knowledge in real research environments and to take on various tasks within a project. Teaching practice: Students will gain practical experience in teaching linguistic concepts by either assisting in existing seminars or conducting their own small seminars or workshops. The focus is on effectively communicating complex linguistic topics to different target groups. Academic writing: Students will learn to write an academic article or paper suitable for a peer-reviewed journal or conference in the field of Baltic linguistics. The writing process includes topic selection, literature research, method selection, data analysis, and the development of a well-founded argument. The activities must be arranged with the module coordinator and documented. The number of credit points awarded depends on the scope of the activities (1 CP = 30 hours of work) and must be clarified in consultation with the module coordinator.							
Learning outcomes and skills								
	After successfully completing the module, students will have the practical skills required for a career in academia or in linguistically oriented professions. Depending on the activity, the students will be able to: - work effectively in interdisciplinary research teams, to coordinate tasks, and to work together to solve complex academic problems. - teach complex linguistic topics effectively, using didactic methods that meet the needs of different target groups. - write a high-quality academic article or paper that is clearly structured in terms of content and meets current scholarly standards.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Internship (within the university)					
	Language of instruction/examination		English					
	Duration of the module		1–2 semesters (depending on activities chosen)					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Confirmation of the duration and type of activity					
	Coursework							
Module examination			Examination format (scope/duration)					
	Final module examination		Oral examination (15 minutes)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	BS6 Internship	I	-	6			X	(X)
	Total			6				

BS7	Master's Colloquium <i>Master's colloquium</i>	Compulsory module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction	Independent study				
			2 SWS / 30 h	150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module serves to systematically prepare students to write their thesis. The students' research projects are presented and critically discussed in the colloquium. This helps students to deepen their knowledge of the academic principles involved in writing a Master's thesis. This includes academic presentation techniques, as well as qualitative and quantitative methods of data collection and data analysis.							
Learning outcomes and skills								
	Students will be empowered to critically examine their own research project and to present their work for discussion in an academic environment.							
Prerequisites								
	Prerequisites for module/individual courses		Completion of module BS1 and module A1					
	Recommended prior knowledge		BS2.1					
Course offerings								
	Teaching and learning formats		Colloquium					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in BS7					
	Coursework		Presentation (30 minutes, graded) and research synopsis (2–4 pages)					
Module examination			Examination format (scope/duration)					
	Final module examination		Portfolio (with a total workload of 90 hours)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	BS7 Master's Colloquium	Col.	2	3				X
	Module examination			3				X
	Total		2	6				

A1.4 English Linguistics

		CPs
MA-EN1	Advanced Module in Formal English Linguistics	14 (2+12)
MA-EN2	Methods and Special Topics in English Linguistics	12
MA-EN3	Current Research Questions in English Linguistics	12
MA-EN-AFS	Related Fields	12
MA-EN-FL	Independent Readings	8
MA-EN-WP	Academic Practice	6
MA-EN4	Master's Colloquium	8 (2+2+4)
Total CPs		72

EN1	Advanced Module in Formal English Linguistics	Compulsory module (when core area is chosen)	Totaling 420 hours (h)				14 CPs	
	Advanced Module in Formal English Linguistics		In-class instruction 6 SWS / 90 h	Independent study 330 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	The module introduces various grammar architectures and provides an in-depth overview of the central topics of constraint-based grammar, focusing on syntax and semantics, as well as their interfaces. Students who have already taken the lecture as part of their BA studies (Empirical Linguistics with a focus on English Linguistics, English Studies with a focus on English Linguistics) – (constraint-based) Syntax 1 and (constraint-based) Semantics 1 – must complete an alternative course worth 2 CPs in consultation with the module coordinator.							
Learning outcomes and skills								
	After successfully completing the module, students will be able to reflect critically on current research literature in the relevant areas.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Lecture and seminar					
	Language of instruction/examination		English					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		In every winter semester					
Course requirements for credits								
	Proof of attendance		Regular and active participation in EN1.2 and EN1.3					
	Coursework		Oral presentation, portfolio, or written examination in both seminars. The format will be determined by the seminar leader at the beginning of the semester.					
Module examination			Examination format (scope/duration)					
	Final module examination		Term paper (15–20 pages, 6,000–8,000 words) or 30-minute oral examination in one of the seminars. The examination format will be determined by lecturer in charge at the beginning of the semester.					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	EN1.1 Constraint-based analysis	L	2	2	X			
	EN1.2 Constraint-based syntax 2	S	2	4		X		
	EN1.3 Constraint-based semantics 2	S	2	4		X		
	Module examination			4				
	Total		6	14				

EN2	Methods and Special Topics in English Linguistics	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs			
	<i>Methodologies and Special Topics in English Linguistics</i>		In-class instruction	Independent study				
			4 SWS / 60 h	300 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module provides students with in-depth knowledge of the methods of formal and empirical English linguistics. Students choose courses from the English Linguistics curriculum. The aim is to become familiar with as many areas and approaches of contemporary linguistics as possible, as well as the widest possible range of methodological approaches to the empirically based formal description of language systems and usage. Typically, students in this module will attend courses with a focus on statistics, corpus linguistics, logic, psycholinguistics, artificial intelligence methods, or similar subjects, or they will use these methods in their coursework/examination.							
Learning outcomes and skills								
	This module equips students with the skills to investigate linguistic phenomena using appropriate methods of contemporary linguistics, to independently explore phenomena of English, and to familiarize themselves with and constructively engage with different approaches in formal and empirical English linguistics.							
Prerequisites								
	Prerequisites for module/individual courses		The module can be taken from the first semester onwards.					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar					
	Language of instruction/examination		English					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Regular and active participation in EN2.1 and EN2.2					
	Coursework							
Module examination			Examination format (scope/duration)					
	Final module examination							
	Alternative: Elements of cumulative module examination (incl. grade weighting)		Term paper (15–20 pages, 6,000–8,000 words) or 30-minute oral examination in one of the two seminars (graded). The examination format will be determined by the seminar leader at the beginning of the semester. Portfolio (possibly a second portfolio with different content than that submitted during active participation, totaling 60 working hours) in the course in which the term paper or oral examination is not completed (assessment: pass/fail)					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	EN2.1 (varying seminar titles)	S	2	4	X			
	EN2.2 (varying seminar titles)	S	2	4		X		
	Module examination			2+2	X	X		
	Total		4	12				

EN3	Current Research Questions in English Linguistics		Compulsory module (when core area is chosen)	Totalling 360 hours (h)				12 CPs
	<i>Current Research Questions in English Linguistics</i>			In-class instruction		Independent study		
				4 SWS / 60 h		300 h		
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	The module gives students access to current research literature and current research questions in English linguistics. Students choose courses from the English Linguistics curriculum. The aim is to develop a critical understanding of developments and perspectives in contemporary research through thematically focused courses.							
Learning outcomes and skills								
	The module provides students with the skills to independently familiarize themselves with current research topics and approaches in formal empirical-based English linguistics and to engage constructively and critically with current research literature.							
Prerequisites								
	Prerequisites for module/individual courses			The module can be taken from the first semester onwards.				
	Recommended prior knowledge			-				
Course offerings								
	Teaching and learning formats			Seminar				
	Language of instruction/examination			English				
	Duration of the module			2 semesters				
	Frequency of offering (course cycle)			Every semester				
Course requirements for credits								
	Proof of attendance			Regular and active participation in EN3.1 and EN3.2				
	Coursework							
Module examination				Examination format (scope/duration)				
	Final module examination							
	Alternative: Elements of cumulative module examination (incl. grade weighting)			Term paper (15–20 pages, 6,000–8,000 words) or 30-minute oral examination in one of the two seminars (graded). The examination format will be determined by the lecturer in charge of the seminar at the beginning of the semester. Portfolio (possibly a second portfolio with different content than that submitted during active participation, totaling 60 working hours) in the course in which the term paper or oral examination is not completed (assessment: pass/fail)				
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	EN3.1 (varying seminar titles)	S	2	4		X		
	EN3.2 (varying seminar titles)	S	2	4			X	
	Module examination			2+2		X	X	
	Total		4	12				

			Totalling 360 hours (h)	
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EN-AF	Related Fields <i>Related Fields</i>	Compulsory module (when core area is chosen)	In-class instruction 8 SWS / 120 h	Independent study 240 h	12 CPs			
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
The module allows students to give their studies a unique, personalized profile. The module includes courses that play a supporting role in English linguistics. These are, in particular, courses from the other core areas of the Empirical Linguistics degree course. The selection of courses for a module shall be made in consultation with the module coordinator. Courses without a linguistic focus are excluded. Attendance at guest lectures and conferences can also be taken into consideration. Upon approval of the person responsible for the core area, other extracurricular activities can be undertaken and recognized. Guideline for the allocation of CPs: - Attending a university course: 3 CPs per seminar of 2 SWS (proof of regular or active participation). After successfully completing a course or examination, additional CPs may also be awarded. This should be discussed with the person in charge of the course. - Attending language courses: 3 CPs per language course of 2 SWS (proof of successful participation) - Attending guest lectures: 1 CP per 4 lectures, each with a 1-page written summary (to be submitted to the module coordinator) - Attending meetings, workshops, or conferences: 1 CP per course day with a 3–5-page final report (to be submitted to the module coordinator) - Additional extracurricular activities: Subject to approval by the module coordinator Students must attach a mandatory declaration to their records of academic coursework, confirming that these courses have not previously been recorded, recognized, or credited toward any other module. No academic coursework may be credited without this declaration.								
Learning outcomes and skills								
After completing the module, students will be able to apply the course content in a variety of practical contexts. Through participation in a variety of activities, students will have developed key communication and social skills, including information processing and presentation, media literacy, and ability to work in a team. Additional seminars attended in other degree courses offer students opportunities to acquire foundational knowledge beyond their core subject areas and gain insights into other disciplines. Participating in academic lectures and conferences, combined with the preparation of event summaries, enables students interested in journalism to practice note-taking and concise, informative writing, while those considering an academic career gain familiarity with the conventions in scholarly research settings.								
Prerequisites								
Prerequisites for module/individual courses		Mandatory study counseling						
		The module can be taken from the first semester onwards.						
Recommended prior knowledge		-						
Course offerings								
Teaching and learning formats		Lecture/Seminar/Exercise/Internship						
Language of instruction/examination		According to the requirements for the respective activities						
Duration of the module		1 or 2 semesters (depending on the chosen course)						
Frequency of offering (course cycle)		Every semester						
Course requirements for credits								
Proof of attendance		Regular or active participation (except in lectures)						
Coursework		Depending on the chosen option, e.g., a 3–5 page final report						
Module examination		Examination format (scope/duration)						
Final module examination								
Alternative: Elements of cumulative module examination (incl. grade weighting)								
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	EN-AF	L/S/E/Int	8	12		(X)	X	
	Total		8	12				

EN-WP	Academic Practice <i>Academic Practice</i>	Compulsory module (when core area is chosen)	Totalling 180 hours (h)				6 CPs	
			In-class instruction	Independent study				
				0 SWS / 0 h	180 h			
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
This module provides practical knowledge and skills needed for working academically in English linguistics. Students will gain practical experience in research, teaching, and/or academic writing, preparing them for an academic career or academic-oriented professions. Two mandatory sessions of approx. one hour each with different researchers or instructors about their experiences and recommendations regarding everyday academic life, planning for the future, or work-life balance. To ensure the confidentiality of the conversations, only the fact that they take place needs to be documented. Research projects: Students will actively participate in ongoing research projects in English linguistics or a related area. They will be able to apply their theoretical and methodological knowledge in real research environments and to take on various tasks within a project. Teaching practice: Students will gain practical experience in teaching linguistic concepts, for example, by assisting in existing seminars, conducting their own small seminars or workshops, or preparing e-learning material. The focus is on effectively communicating complex linguistic topics to different target groups. Academic writing: Students will learn to write an academic article or paper suitable for a peer-reviewed journal or conference in the field of English linguistics. The writing process includes topic selection, literature research, method selection, data analysis, and the development of a well-founded argument. The activities must be arranged with the module coordinator and documented. The number of CPs awarded depends on the scope of the activities, and must be clarified in consultation with the module coordinator.								
Learning outcomes and skills								
After successfully completing the module, students will have the practical skills required for a career in academia or in linguistically oriented professions. Depending on the activity, the students will be able to: • work effectively in interdisciplinary research teams, coordinate tasks, and work together to solve complex academic problems. • teach complex linguistic topics effectively, using didactic methods that meet the needs of different target groups. • write a high-quality academic article or paper that is clearly structured in terms of content and meets current scholarly standards.								
Prerequisites								
Prerequisites for module/individual courses		-						
Recommended prior knowledge		-						
Course offerings								
Teaching and learning formats		Internship (within the university)						
Language of instruction/examination		English						
Duration of the module		1–2 semesters (depending on activities chosen)						
Frequency of offering (course cycle)		Every semester						
Course requirements for credits								
Proof of attendance		Confirmation of the duration and type of activity						
Coursework		Subject-specific discussion, 15 minutes						
Module examination			Examination format (scope/duration)					
Final module examination		-						
Alternative: Elements of cumulative module examination (incl. grade weighting)								
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
EN-WP Internship		Int	-	6			X	(X)
Total				6				

EN FL	Independent Readings <i>Independent reading</i>	Compulsory module (when core area is chosen)	Totalling 240 hours (h)				8 CPs	
			In-class instruction 0 SWS / 0 h	Independent study 240 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	The module allows students to pursue their own academic interests in consultation with instructors for the core area. In this context, students choose two research topics.							
Learning outcomes and skills								
	The module teaches students the skills to familiarize themselves independently with research areas and research questions.							
Prerequisites								
	Prerequisites for module/individual courses			-				
	Recommended prior knowledge			-				
Course offerings								
	Teaching and learning formats			Independent study				
	Language of instruction/examination			English				
	Duration of the module			1 semester				
	Frequency of offering (course cycle)			Every semester				
Course requirements for credits								
	Proof of attendance							
	Coursework			Brief summaries of the texts read				
Module examination			Examination format (scope/duration)					
	Final module examination			A 30-minute, graded oral examination on one of the two chosen research topics.				
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	Module examination	IS		8		(X)	X	
	Total			8				

EN4	Master's Colloquium <i>MA Colloquium</i>	Compulsory module	Totalling 240 hours (h)				8 CPs	
			In-class instruction	Independent study				
				4 SWS / 60 h	180 h			
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module provides an overview of the latest developments in formal and empirical English linguistics.							
Learning outcomes and skills								
	The module teaches students the skills to critically analyze current research literature and to make their own contributions to the scientific discussion.							
Prerequisites								
	Prerequisites for module/individual courses		The module can be taken from the second semester onwards.					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Colloquium					
	Language of instruction/examination		English					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Regular and active participation in EN4.1 and EN4.2					
	Coursework		-					
Module examination			Examination format (scope/duration)					
	Final module examination		30-minute, graded oral presentation (presentation of own research work) in EN4.2					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	EN4.1 "Advanced Seminar on Syntax and Semantics"	Col	2	2			X	
	EN4.2 "Advanced Seminar on Syntax and Semantics"	Col	2	2				X
	Module examination			4				X
	Total		4	8				

A1.5 Georgian Studies

		CPs
MA-GS1	Advanced Module in Kartvelology	12
MA-GS2.1	Special Topics in Georgian Studies 1	6
MA-GS2.2	Special Topics in Georgian Studies 2	6
MA-GS3	Compulsory elective area Language courses with a focus on Kartvelology (e.g., “Diachronic Georgian”) (6–18 CPs)	36
MA-GS4		
MA-GS5		
	Methodology courses (6–18 CPs)	
	Related fields (6–18 CPs)	
MA-GS6	Academic Practice	6
MA-GS7	Master’s Colloquium	6
Total CPs		72

GS1	Advanced Module in Kartvelology	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs			
	Advanced Module in Kartvelology		In-class instruction	Independent study				
			4 SWS / 60 h	300 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module consists of two parts/courses that do not build on one another and can therefore be attended in any order. In the first part of the module (“Comparative Kartvelology”), students will deepen their knowledge of Kartvelology. They will intensively study research questions in comparative Kartvelology, including the reconstruction of the sound systems of the Kartvelian languages (KLs), the comparison of nominal and verbal morphology, and the syntactic constructions of KLs. This part of the module is rounded off with the challenges of researching KLs in the digital era (machine processing of KL linguistic data). The second module part (“Digital Kartvelology”) focuses on the digitization of KLs. The stages of the development of digital Kartvelology, as well as the technological and methodological challenges, are discussed. The students will gain insight into big data of the written and spoken KLs (text corpora such as GNC, GLC, WORDEmbedding, ECLinG, SSGG, BaLDiAr, e-dictionaries) and learn about the methods of digital data processing of KLs as well as modern ready-tools. In addition, they will expand their knowledge in the documentation of endangered languages in Georgia. In the practical part of the seminar, the students work independently on a research project. They will collect data and create a small text corpus based on their own research projects. Using the knowledge acquired, they will conduct their research taking into account digital language processing methods. The students work in groups or individually on projects ranging from formulating the research question to data collection and analysis, and finally to presentation and written documentation.							
Learning outcomes and skills								
	After successfully completing the module, students will have in-depth knowledge of Kartvelology, as well as in digital data processing of KLs. They will be able to use the KL corpora for their research, as well as to create small corpora from their own data, and they will be able to apply modern research methods and tools to analyze complex linguistic research questions. Students will develop a deep understanding of digital language processing. They will gain the ability to independently develop academic research questions, evaluate research data, classify current research results, and argue scholarly conclusions in a well-founded manner. A special focus of the module is on project competence. Students will be able to carry out a linguistic research project independently, from developing a research question to data collection and analysis, and finally to presenting and written documentation of the results. They will also gain advanced skills in academic communication and collaboration in research groups.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar					
	Language of instruction/examination		English					
	Duration of the module		3 semesters					
	Frequency of offering (course cycle)		Starts each winter semester; the courses are offered alternately every two years.					
Course requirements for credits								
	Proof of attendance		Active participation in GS1.1 and GS1.2					
	Coursework		In both GS1.1 and GS1.2: Project work in small groups, presentation of project results in small groups (approx. 15 minutes per person)					
Module examination								
	Final module examination		Project report (8–12 pages) on the most recent course attended (depending on the cycle, GS1.1 or GS1.2)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	GS1.1 Comparative Kartvelology	S	2	5	X		(X)	
	GS1.2 Digital Kartvelology	S	2	5	(X)		X	
	Module examination			2			(X)	
	Total							

GS2.1	Special Topics in Georgian Studies 1	Compulsory module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
	In-class instruction		Independent study					
	2 SWS / 30 h		150 h					
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This Master's module addresses challenging specialized topics from various subfields of Kartvelology in a cyclical sequence, including topics such as relational typology, polypersonality, split ergativity and pro-drop, as well as other special features of Kartvelian languages. The focus is on both historical and typological research questions. The students will work intensively with current specialist literature, which is provided at the beginning of the semester, and will engage with advanced theoretical concepts and methodological approaches. A central element of the module is the practical research project in which students independently develop a linguistic research proposal. This covers the entire academic process, from formulating the research question to data collection and analysis, right through to presentation and written documentation.							
Learning outcomes and skills								
	After successfully completing the module, students will have gained in-depth knowledge in the chosen specialist areas of Kartvelology. They will be able to independently familiarize themselves with specific research questions, apply modern theories and methods, and analyze academic topics in a well-founded manner. Students will develop a deep understanding of linguistic-historical and typological processes, as well as for the wide range of grammatical phenomena. They will be able to critically evaluate research literature, formulate new hypotheses, and communicate their arguments precisely and convincingly. In addition, students will be able to independently conduct advanced linguistic analyses and organize academic projects from collecting data to presenting results. The research project fosters students' ability to present their results clearly and in a structured manner, both in written and oral form.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		GS1.1 or GS1.2					
Course offerings								
	Teaching and learning formats		Seminar, independent study					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in GS2.1.1					
	Coursework		Oral presentation (20–30 Min.) in GS2.1.1					
Module examination			Examination format (scope/duration)					
	Final module examination		Written report (8–12 pages) on GS2.1.2					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1234			
	GS2.1.1 Special Topics (ST)	S	2	2		X		
	GS2.1.2 Readings and Research Project	IS		2		X		
	Module examination			2		X		
	Total		2	6				

GS2.2	Special Topics in Georgian Studies 2	Compulsor y module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
	<i>Special Topics in Georgian Studies 2</i>		In-class instruction 2 SWS / 30 h	Independent study 150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This Master’s module addresses challenging specialized topics from various subfields of Kartvelology in a cyclical sequence, including topics such as relational typology, polypersonality, split ergativity and pro-drop, as well as other special features of Kartvelian languages. The focus is on both historical and typological research questions. The students will work intensively with current specialist literature, which is provided at the beginning of the semester, and will engage with advanced theoretical concepts and methodological approaches. A central element of the module is the practical research project in which students independently develop a linguistic research proposal. This covers the entire academic process, from formulating the research question to data collection and analysis, right through to presentation and written documentation.							
Learning outcomes and skills								
	After successfully completing the module, students will have gained in-depth knowledge in the chosen specialist areas of Kartvelology. They will be able to independently familiarize themselves with specific research questions, apply modern theories and methods, and analyze academic topics in a well-founded manner. Students will develop a deep understanding of linguistic-historical and typological processes, as well as for the wide range of grammatical phenomena. They will be able to critically evaluate research literature, formulate new hypotheses, and communicate their arguments precisely and convincingly. In addition, students will be able to independently conduct advanced linguistic analyses and organize academic projects from collecting data to presenting results. The research project fosters students’ ability to present their results clearly and in a structured manner, both in written and oral form.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		GS1.1 or GS1.2					
Course offerings								
	Teaching and learning formats		Seminar, independent study					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in GS2.2.1					
	Coursework		Oral presentation (20–30 min.) in GS2.2.1					
Module examination			Examination format (scope/duration)					
	Final module examination		Written report (8–12 pages) on GS2.2.2					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	GS2.2.1 Special Topics (ST)	S	2	2			X	
	GS2.2.2 Readings and Research Project	IS		2			X	
	Module examination			2			X	
	Total		2	6				

Compulsory elective area GS3-5 (36 CPs)	
In the compulsory elective area, the candidate must complete modules totaling 36 CPs. The compulsory elective area includes the following compulsory elective modules, each worth 6-18 CPs: GS3 Language course with focus on Kartvelian languages; GS4: Methodology course; GS5: Related fields. The compulsory elective area allows for specialization and profile development. Either two of the modules can be taken (e.g., 18 CPs + 18 CPs) or all three (e.g., 12 CPs + 12 CPs + 12 CPs or 12 CPs + 18 CPs + 6 CPs). Each course requires the completion of coursework. The following module lists are provided as examples. Comparable modules on relevant languages or methods may be recognized after consultation with the head of the core area. The compulsory elective area is particularly suitable for completing (partially) during a stay abroad. A semester abroad at the partner university <i>University of Georgia</i> is particularly suitable for this purpose.	

GS3	Language courses with a focus on Kartvelian languages <i>Advanced Module in Kartvelology</i>	Compulsory elective module	Totalling at least 180 hours (h)		6–18 CPs			
			In-class instruction	Independent study				
			At least 4 SWS / 30 h	At least 150 h				
Module allocation (degree course/faculty)		M.A. in Empirical Linguistics / FB09 / Georgian Studies						
Module transferable to other degree courses								
Content								
	The subject of the module is a language or languages related to the Kartvelian languages, to be chosen in consultation with the module coordinator. This can involve either learning a new language or continuing a language that has already been started. For students who already have knowledge of Old and Middle Georgian: Particularly suitable language courses relating to the Kartvelian languages include Russian, Basque, or other languages of the Caucasus. A current list of regularly offered language courses, as well as the many varying offerings from the Institute of Empirical Linguistics, can be found in the course catalog. If neither Old nor Middle Georgian knowledge is present (courses totaling at least 6 CPs), this must be acquired here for a total of at least 6 CPs or 4 SWS (“Diachronic Georgian”).							
Learning outcomes and skills								
	After successfully completing this module, students will have gained a basic (or advanced) understanding of the grammar of the relevant language with a focus on Kartvelian languages. In addition, they will acquire basic (or advanced) skills in speaking, reading, and writing these languages, as well as listening comprehension. Depending on the language course chosen, they will also develop an understanding of the diachronic developmental processes within an object language. Students are expected to have improved learning strategies in relation to language acquisition.							
Prerequisites								
	Prerequisites for module/individual courses		Mandatory study counseling					
	Recommended prior knowledge							
Course offerings								
	Teaching and learning formats		Language course					
	Language of instruction/examination		English					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Every semester; “Diachronic Georgian” in the summer semester (2-year cycle)					
Course requirements for credits								
	Proof of attendance		Regular participation in GS3					
	Coursework		Written examination (90 minutes, graded) or, if applicable, according to the requirements of the subject being offered					
Module examination								
	Final module examination							
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	GS3 language course (e.g., “Diachronic Georgian”)	LC	4	6		X	(X)	
						X	(X)	

	Total	4	6	
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GS4	Methodology <i>Methodology</i>	Compulsor y elective module	Totaling at least 180 hours (h)		6–18 CPs			
			In-class instruction	Independent study				
			At least 4 SWS / 60 h	At least 120 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	Methodology covers all the courses that teach methodological skills relevant to Kartvelology. This can include introductory courses on paleography and manuscript studies (codicology), in which students will learn to decipher, date, and process (old Georgian) manuscripts using modern tools, or courses in corpus linguistics, in which students will work with Georgian corpora and learn about various analytical methods. The module includes courses totaling 6–18 CPs. The selection of courses for a module shall be made in consultation with the module coordinator. Coursework must be completed in each course. It is not permitted to take methodology courses whose content is nearly identical to courses already attended as part of the Bachelor's degree course.							
Learning outcomes and skills								
	The module expands students' methodological skills. Depending on the course content, students will learn about complex methodological approaches in linguistics. They will be able to successfully apply these to the languages they have learned and relate them to Kartvelology.							
Prerequisites								
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan					
	Recommended prior knowledge							
Course offerings								
	Teaching and learning formats		Seminar, exercise					
	Language of instruction/examination		English					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Regular participation in GS4.1 and GS4.2					
	Coursework		In each course (graded): Written report (6–8 pages) OR oral presentation (15 min) OR portfolio (with a total workload of 30 hours). The format will be determined at the beginning of the course.					
Module examination			Examination format (scope/duration)					
	Final module examination							
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	
	GS4.1 Methodology	S	2	3		X	(X)	
	GS4.2 Practical Applications	E	2	3		X	(X)	
Total (minimum)			4	6				

GS5	Related Fields <i>Related Fields</i>	Compulsor y elective module	Totaling at least 180 hours (h)		6–18 CPs
			In-class instruction At least 4 SWS / 60 h	Independent study At least 120 h	
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09		
Module transferable to other degree courses					
Content					
The module includes courses that play a supporting role in Georgian Studies. These are in particular courses from the other core areas in the Empirical Linguistics degree course (e.g., Phonetics & Phonology, Indo-European Linguistics, Baltic Linguistics, Comparative Linguistics). The selection of courses for a module shall be made in consultation with the module coordinator. Courses without a linguistic focus as well as language courses are excluded. Coursework must be completed in each course.					
Learning outcomes and skills					
The module expands students' theoretical and methodological skills. Depending on the course content, students will learn about key theoretical concepts and methodological approaches in linguistics and beyond. They will be able to successfully apply these to the languages they have learned and relate them to Kartvelology. They will also become familiar with different academic traditions and perspectives, thus enabling them to think in an integrated and interdisciplinary way.					
Prerequisites					
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan		
	Recommended prior knowledge				
Course offerings					
	Teaching and learning formats		Lecture/Seminar/Exercise		
	Language of instruction/examination		English		
	Duration of the module		1 or 2 semesters (depending on the offering selected)		
	Frequency of offering (course cycle)		Every semester		
Course requirements for credits					
	Proof of attendance		Regular attendance in GS5 (except for lectures)		
	Coursework		In each course (graded): Written report (4–6 pages) OR oral presentation (15 minutes) OR written examination (90 minutes) The format will be determined at the beginning of the course.		
Module examination			Examination format (scope/duration)		
	Final module examination				
	Alternative: Elements of cumulative module examination (incl. grade weighting)				
Course overview					
		Teaching and learning formats	SWS	CPs	Subject-specific semester
					1234
	GS5 Varying offering	L/S/E	4	6	
	Total		4	6	

GS6	Academic Practice <i>Academic Practice</i>		Compulsory module (when core area is chosen)	Totalling 180 hours (h)		6 CPs		
				In-class instruction 0 SWS / 0 h	Independent study 180 h			
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09 / Georgian Studies					
Module transferable to other degree courses								
Content								
	This module provides practical knowledge and skills needed for working academically in Georgian Studies. Students will gain practical experience in research, teaching, and/or academic writing, preparing them for an academic career or academic-oriented professions. Research projects: Students will actively participate in ongoing research projects in Georgian Studies. They will be able to apply their theoretical and methodological knowledge in real research environments and to take on various tasks within a project. Teaching practice: Students will gain practical experience in teaching linguistic concepts by either assisting in existing seminars or conducting their own small seminars or workshops. The focus is on effectively communicating complex linguistic topics to different target groups. Academic writing: Students will learn to write an academic article or paper suitable for a peer-reviewed journal or conference in the field of Georgian Studies. The writing process includes topic selection, literature research, method selection, data analysis, and the development of a well-founded argument. The activities must be arranged with the module coordinator and documented. The number of credit points awarded depends on the scope of the activities (1 CP = 30 hours of work) and must be clarified in consultation with the module coordinator.							
Learning outcomes and skills								
	After successfully completing the module, students will have the practical skills required for a career in academia or in linguistically oriented professions. Depending on the activity, the students will be able to: - work effectively in interdisciplinary research teams, coordinate tasks, and work together to solve complex academic problems. - teach complex linguistic topics effectively, using didactic methods that meet the needs of different target groups. - write a high-quality academic article or paper that is clearly structured in terms of content and meets current scholarly standards.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Internship (within the university)					
	Language of instruction/examination		English					
	Duration of the module		1–2 semesters (depending on activities selected)					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Confirmation of the duration and type of activity					
	Coursework							
Module examination			Examination format (scope/duration)					
	Final module examination		Oral examination (15 minutes)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	GS6 Internship	Int	-	6			X	(X)
Total				6				

GS7	Master's Colloquium <i>Master's colloquium</i>	Compulsor y module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction 2 SWS / 30 h	Independent study 150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09 / Georgian Studies					
Module transferable to other degree courses								
Content								
	This module serves to systematically prepare students to write their thesis. The students' research projects are presented and critically discussed in the colloquium. This helps students to deepen their knowledge of the academic principles involved in writing a Master's thesis. This includes academic presentation techniques, as well as qualitative and quantitative methods of data collection and data analysis.							
Learning outcomes and skills								
	Students will be empowered to critically examine their own research project and to present their work for discussion in an academic environment.							
Prerequisites								
	Prerequisites for module/individual courses		Completion of module GS1 and module A1					
	Recommended prior knowledge		GS2.1					
Course offerings								
	Teaching and learning formats		Colloquium					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in GS7					
	Coursework		Presentation (30 minutes, graded) and research synopsis (2–4 pages)					
Module examination			Examination format (scope/duration)					
	Final module examination		Portfolio (with a total workload of 90 hours)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	GS7 Master's Colloquium	Col	2	3				X
	Module examination			3				X
	Total		2	6				

A1.6 Indo-European Linguistics

		CPs
MA-IS1	Advanced Module in Indo-European Linguistics (Phonetics & Morphology)	12
MA-IS2.1	Special Topics in Indo-European Lings. 1	6
MA-IS2.2	Special Topics in Indo-European Lings. 2	6
MA-IS3	Compulsory elective area	Indo-European Object Languages (6–18 CPs)
MA-IS4		Methodology courses (6–18 CPs)
MA-IS5		Related fields (6–18 CPs)
MA-IS6	Academic Practice	6
MA-IS7	Master's Colloquium	6
Total CPs		72

IS1	Advanced Module in Indo-European Linguistics	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs			
	Advanced Module in Indo-European Linguistics		In-class instruction	Independent study				
			4 SWS / 60 h	300 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	The module consists of two parts/courses that do not build on one another and can therefore be attended in any order. In the first part of the module (“Advanced Indo-European Phonology”), students will deepen their knowledge of Indo-European phonology. They will intensively analyze the reconstructed sound system of Indo-European, including the development of vowels and consonants, and engage with fundamental concepts such as laryngeal theory and sound laws. Complex research questions such as the role of accent and intonation, as well as the effects of language contact on phonological development, are addressed. Modern approaches, such as the application of phylogenetic models in sound development, are also included. The second part of the module (“Advanced Indo-European Morphology”) focuses on Indo-European morphology. Students will expand their knowledge of morphological structures, such as the inflection of nouns and verbs, the development of case, number and gender systems, and the evolution of the tense-aspect-mode system. To do so, they will analyze closely the interactions between morphological and syntactic processes and learn to combine diachronic and synchronic perspectives. In the practical part of the module, students will work independently on a research project. They will reconstruct linguistic-historical phenomena or analyze morphological and phonological developments based on primary data. In addition, they will work in groups or individually on projects ranging from formulating the research question to collecting and analyzing data, and ultimately presenting their results and documenting them in writing.							
Learning outcomes and skills								
	After successfully completing the module, students will have an in-depth knowledge of Indo-European linguistics, particularly in the areas of phonology and morphology. They will be able to apply modern theories and methods to analyzing complex research questions in the history of language. Students will develop a deep understanding of developments in sound and form in Indo-European; they will also be able to critically reflect on reconstructions and argue their positions in a well-founded manner. Students will gain the ability to classify current research findings and to independently develop academic research questions. A special focus of the module is on project competence. Students will carry out a linguistic research project independently, from developing a research question to data collection and analysis, and finally to presenting and written documentation of the results. They will also gain advanced skills in academic communication and collaboration in research groups.							
Prerequisites								
	Prerequisites for module/individual courses	-						
	Recommended prior knowledge	-						
Course offerings								
	Teaching and learning formats	Seminar						
	Language of instruction/examination	English						
	Duration of the module	3 semesters						
	Frequency of offering (course cycle)	Starts each winter semester; the courses are offered alternately every two years.						
Course requirements for credits								
	Proof of attendance	Active participation in IS1.1 and IS1.2						
	Coursework	In both IS1.1 and IS1.2: Project work in small groups, presentation of project results in small groups (approx. 15 minutes per person)						
Module examination		Examination format (scope/duration)						
	Final module examination	Project report (8–12 pages) on the most recent course attended (depending on the cycle, IS1.1 or IS1.2)						
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	IS1.1 Advanced Indo-European Phonology	S	2	5	X		(X)	
	IS1.2 Advanced Indo-European Morphology	S	2	5	(X)		X	
	Module examination			2			(X)	
	Total		4	12				

IS2.1	Special Topics in Indo-European Linguistics 1 <i>Special Topics in Indo-European Linguistics 1</i>	Compulsory module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction	Independent study				
			2 SWS / 30 h	150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This Master's module addresses challenging specialized topics from various subfields of Indo-European linguistics in a cyclical sequence. The focus is on historical research questions. Students will work intensively with current specialist literature, which is provided at the beginning of the semester, and will engage with advanced theoretical concepts and methodological approaches. A central element of the module is the practical research project in which students independently develop a linguistic research proposal. This covers the entire academic process, from formulating the research question to data collection and analysis, right through to presentation and written documentation.							
Learning outcomes and skills								
	After successfully completing the module, students will have gained in-depth knowledge in the chosen specialist areas of Indo-European linguistics. They will be able to independently familiarize themselves with specific research questions, apply modern theories and methods, and analyze academic topics in a well-founded manner. Students will develop a deep understanding of linguistic-historical processes, as well as for the wide range of grammatical phenomena. They will be able to critically evaluate research literature, formulate new hypotheses, and communicate their arguments precisely and convincingly. In addition, students will be able to independently conduct advanced linguistic analyses and organize academic projects from collecting data to presenting results. The research project fosters students' ability to present their results clearly and in a structured manner, both in written and oral form.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		IS1.1 or IS1.2					
Course offerings								
	Teaching and learning formats		Seminar, independent study					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in IS2.1.1					
	Coursework		Oral presentation (20–30 minutes) in IS2.1.1					
Module examination			Examination format (scope/duration)					
	Final module examination		Written report (8–12 pages) on IS2.1.2					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	IS2.1.1 Special Topics	S	2	2		X		
	IS2.1.2 Readings and Research Project	IS		2		X		
	Module examination			2		X		
	Total		2	6				

IS2.2	Special Topics in Indo-European Linguistics 2 <i>Special Topics in Indo-European Linguistics 2</i>	Compulsor y module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction 2 SWS / 30 h	Independent study 150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This Master’s module addresses challenging specialized topics from various subfields of Indo-European linguistics in a cyclical sequence. The focus is on historical research questions. Students will work intensively with current specialist literature, which is provided at the beginning of the semester, and will engage with advanced theoretical concepts and methodological approaches. A central element of the module is the practical research project in which students independently develop a linguistic research proposal. This covers the entire academic process, from formulating the research question to data collection and analysis, right through to presentation and written documentation.							
Learning outcomes and skills								
	After successfully completing the module, students will have gained in-depth knowledge in the chosen specialist areas of Indo-European linguistics. They will be able to independently familiarize themselves with specific research questions, apply modern theories and methods, and analyze academic topics in a well-founded manner. Students will develop a deep understanding of linguistic-historical processes, as well as for the wide range of grammatical phenomena. They will be able to critically evaluate research literature, formulate new hypotheses, and communicate their arguments precisely and convincingly. In addition, students will be able to independently conduct advanced linguistic analyses and organize academic projects from collecting data to presenting results. The research project fosters students’ ability to present their results clearly and in a structured manner, both in written and oral form.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		IS1.1 or IS1.2					
Course offerings								
	Teaching and learning formats		Seminar, independent study					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in IS2.2.1					
	Coursework		Oral presentation (20–30 minutes) in IS2.2.1					
Module examination			Examination format (scope/duration)					
	Final module examination		Written report (8–12 pages) on IS2.2.2					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	IS2.2.1 Special Topics	S	2	2			X	
	IS2.2.2 Readings and Research Project	IS		2			X	
	Module examination			2			X	
	Total		2	6				

Compulsory elective area IS3-5 (36 CPs)	
In the compulsory elective area, the candidate must complete modules totaling 36 CPs. The compulsory elective area includes the following compulsory elective modules, each worth 6–18 CPs: IS3: Indo-European Object Language; IS4: Methodology course; IS5: Related fields. The compulsory elective area allows for specialization and profile development. Either two of the modules can be taken (e.g., 18 CPs + 18 CPs) or all three (e.g., 12 CPs + 12 CPs + 12 CPs or 12 CPs + 18 CPs + 6 CPs). Each course requires the completion of coursework. The following module lists are provided as examples. Comparable modules on relevant languages or methods may be recognized after consultation with the head of the core area.	

IS3	Indo-European Object Languages	Compulsor y elective module	Totaling at least 180 hours (h)		6–18 CPs		
	<i>Indo-European Object Languages</i>		In-class instruction	Independent study			
			At least 4 SWS / 60 h	At least 120 h			
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09				
Module transferable to other degree courses							
Content							
The subject of the module is an Indo-European object language(s) to be chosen in consultation with the module coordinator. This can involve either learning a new language or continuing a language that has already been started. Students who have no knowledge of Latin or Ancient Greek (at least 2 years of school instruction or language courses totaling 12 CPs or a [basic] Latinum/Graecum) must make up this requirement here. Students must take either Latin OR Ancient Greek, for a total of at least 12 CPs. If no ancient Indo-European object language (e.g., Sanskrit, Tocharian, Avestan, Hittite, Old Church Slavonic, Old Lithuanian) was learned so far, an ancient object language with a total scope of at least 6 CPs has to be taken (possibly in addition to Latin or Ancient Greek). Students who do not already have knowledge of Sanskrit are advised to acquire it within the framework of this module. A current list of regularly offered language courses, as well as the many varying offerings from the Institute of Empirical Linguistics, can be found in the course catalog.							
Learning outcomes and skills							
After successfully completing this module, students will have gained a basic (or advanced) understanding of the grammar of the relevant Indo-European object language. In addition, they will acquire basic (or advanced) skills in reading and writing these languages. Students are expected to have improved learning strategies in relation to language acquisition.							
Prerequisites							
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan				
	Recommended prior knowledge						
Course offerings							
	Teaching and learning formats		Language course				
	Language of instruction/examination		English or German (for <i>Ancient Greek</i> and <i>Latin</i> language courses)				
	Duration of the module		2 semesters				
	Frequency of offering (course cycle)		Every semester				
Course requirements for credits							
	Proof of attendance		Regular participation in IS3				
	Coursework		Written examination (90 minutes, graded) or, if applicable, according to the requirements of the subject being offered				
Module examination							
			Examination format (scope/duration)				
	Final module examination						
	Alternative: Elements of cumulative module examination (incl. grade weighting)						
Course overview							
		Teaching and learning formats	SWS	CPs	Subject-specific semester		
					1234		
	IS3 Indo-European Object Language	LC	4	6	X(X)		
Total (minimum)			4	6			

IS4	Methodology	Compulsory elective module	Totaling at least 180 hours (h)		6–18 CPs			
	Methodology		In-class instruction	Independent study				
			At least 4 SWS / 60 h	At least 120 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
Methodology covers all courses that teach methodological skills relevant to (modern) Indo-European linguistics (e.g., courses in the field of computational linguistics and phylogenetics, courses on the collection, processing, and evaluation of linguistic data, translation workshops). The module includes courses totaling 6–18 CPs. The selection of courses for a module shall be made in consultation with the module coordinator. Coursework must be completed in each course. It is not permitted to take methodology courses whose content is nearly identical to courses already attended as part of the Bachelor's degree course.								
Learning outcomes and skills								
The module expands students' methodological skills. Depending on the course content, students will learn about complex methodological approaches in linguistics. They will be able to successfully apply these to the languages they have learned and relate them to Indo-European linguistics.								
Prerequisites								
Prerequisites for module/individual courses			Mandatory study counseling for developing a written study plan					
Recommended prior knowledge								
Course offerings								
Teaching and learning formats			Seminar, exercise					
Language of instruction/examination			English					
Duration of the module			2 semesters					
Frequency of offering (course cycle)			Every semester					
Course requirements for credits								
Proof of attendance			Regular participation in IS4.1 and IS4.2					
Coursework			In each course (graded): Written report (6–8 pages) OR oral presentation (15 min) OR portfolio (with a total workload of 30 hours). The format will be determined at the beginning of the course					
Module examination			Examination format (scope/duration)					
Final module examination								
Alternative: Elements of cumulative module examination (incl. grade weighting)								
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1234			
	IS4.1 Methodology	S	2	3		X	(X)	
	IS4.2 Practical Applications	E	2	3		X	(X)	
	Total (minimum)		4	6				

IS5	Related Fields <i>Related Fields</i>	Compulsor y elective module	Totaling at least 180 hours (h)		6–18 CPs
			In-class instruction	Independent study	
			At least 4 SWS / 60 h	At least 120 h	
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09		
Module transferable to other degree courses					
Content					
The module includes courses that play a supporting role in Indo-European linguistics. These are in particular courses from the other core areas in the Empirical Linguistics degree course (e.g., Phonetics & Phonology, Baltic Linguistics, Comparative Linguistics, Georgian Studies). The selection of courses for a module shall be made in consultation with the module coordinator. Courses without a linguistic focus as well as language courses are excluded. Coursework must be completed in each course.					
Learning outcomes and skills					
The module expands students' theoretical and methodological skills. Depending on the course content, students will learn about key theoretical concepts and methodological approaches in linguistics and beyond. They will be able to successfully apply these to the languages they have learned and relate them to Indo-European linguistics. They will also become familiar with different academic traditions and perspectives, thus enabling them to think in an integrated and interdisciplinary way.					
Prerequisites					
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan		
	Recommended prior knowledge				
Course offerings					
	Teaching and learning formats		Lecture/Seminar/Exercise		
	Language of instruction/examination		English		
	Duration of the module		1 or 2 semesters (depending on the offering selected)		
	Frequency of offering (course cycle)		Every semester		
Course requirements for credits					
	Proof of attendance		Regular attendance in IS5 (except for lectures)		
	Coursework		In each course (graded): Written report (4–6 pages) OR oral presentation (15 minutes) OR written examination (90 minutes) The format will be determined at the beginning of the course.		
Module examination			Examination format (scope/duration)		
	Final module examination				
	Alternative: Elements of cumulative module examination (incl. grade weighting)				
Course overview					
		Teaching and learning formats	SWS	CPs	Subject-specific semester
					1234
	IS5 Varying offering	L/S/E	4	6	
Total (minimum)			4	6	

IS6	Academic Practice <i>Academic Practice</i>	Compulsor y module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction 0 SWS / 0 h	Independent study 180 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module provides practical knowledge and skills needed for working academically in Indo-European linguistics. Students will gain practical experience in research, teaching, and/or academic writing, preparing them for an academic career or academic-oriented professions. Research projects: Students will actively participate in ongoing research projects in Indo-European linguistics. They will be able to apply their theoretical and methodological knowledge in real research environments and to take on various tasks within a project. Teaching practice: Students will gain practical experience in teaching linguistic concepts by either assisting in existing seminars or conducting their own small seminars or workshops. The focus is on effectively communicating complex linguistic topics to different target groups. Academic writing: Students will learn to write an academic article or paper suitable for a peer-reviewed journal or conference in the field of Indo-European linguistics. The writing process includes topic selection, literature research, method selection, data analysis, and the development of a well-founded argument. The activities must be arranged with the module coordinator and documented. The number of credit points awarded depends on the scope of the activities (1 CP = 30 hours of work) and must be clarified in consultation with the module coordinator.							
Learning outcomes and skills								
	After successfully completing the module, students will have the practical skills required for a career in academia or in linguistically oriented professions. Depending on the activity, the students will be able to: • work effectively in interdisciplinary research teams, coordinate tasks, and work together to solve complex academic problems. • teach complex linguistic topics effectively, using didactic methods that meet the needs of different target groups. • write a high-quality academic article or paper that is clearly structured in terms of content and meets current scholarly standards.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Internship (within the university)					
	Language of instruction/examination		English					
	Duration of the module		1 or 2 semesters (depending on activities selected)					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Confirmation of the duration and type of activity					
	Coursework							
Module examination			Examination format (scope/duration)					
	Final module examination		Oral examination (15 minutes)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	IS6 Internship	Int		6			X	(X)
	Total			6				

IS7	Master's Colloquium <i>Master's colloquium</i>	Compulsor y module (when core area is chosen)	Totaling 180 hours (h)		6 CPs			
			In-class instruction 2 SWS / 30 h	Independent study 150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module serves to systematically prepare students to write their thesis. The students' research projects are presented and critically discussed in the colloquium. This helps students to deepen their knowledge of the academic principles involved in writing a Master's thesis. This includes academic presentation techniques, as well as qualitative and quantitative methods of data collection and data analysis.							
Learning outcomes and skills								
	Students will be empowered to critically examine their own research project and to present their work for discussion in an academic environment.							
Prerequisites								
	Prerequisites for module/individual courses		Completion of module IS1 and module A1					
	Recommended prior knowledge		IS2.1					
Course offerings								
	Teaching and learning formats		Colloquium					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in IS7					
	Coursework		Presentation (30 minutes, graded) and research synopsis (2–4 pages)					
Module examination			Examination format (scope/duration)					
	Final module examination		Portfolio (with a total workload of 90 hours)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	IS7 Master's Colloquium	Col	2	3				X
	Module examination			3				X
	Total		2	6				

A1.7 Phonetics & Phonology

		CPs
MA-Phonetics and phonology	A1.7 Advanced Module in Phonetics & Phonology (Speech production & perception)	12
MA-P2.1	Special Topics in Phonetics & Phonology 1	6
MA-P2.2	Special Topics in Phonetics & Phonology 2	6
MA-P3	Compulsory elective area	Phonetics & Phonology (6–18 CPs)
MA-P4		Methodology courses (6–18 CPs)
MA-P5		Related fields (6–18 CPs)
MA-P6	Academic Practice	6
MA-P7	Master's Colloquium	6
Total CPs		72

P1	A1.7 Advanced Module in Phonetics & Phonology	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs			
	Advanced Module in Phonetics & Phonology		In-class instruction 4 SWS / 60 h	Independent study 300 h				
Module allocation (degree course/faculty)		M.A. in Empirical Linguistics / FB09						
Module transferable to other degree courses								
Content								
	The module consists of two parts/courses that do not build on one another and can therefore be attended in any order. The first part of the module ("Advanced Production") deals with the topic of language production. Students will deepen their knowledge of the physiological and acoustic foundations of articulation, and analyze the processes involved in sound production. Complex research questions, such as coarticulation, prosodic effects, or language variations due to dialects and accents, are examined in detail. In addition, students will learn about modern analytical methods, which they will apply in practical exercises. The second part of the module ("Advanced Perception") focuses on language perception. Students will expand their understanding of the cognitive and auditory mechanisms of speech perception, such as categorical perception, speech processing under difficult conditions (e.g., noise), or the role of experience and expectation in speech processing. They will use experimental approaches to analyze perception processes and investigate how linguistic perception is influenced by individual and cultural differences. The students will conduct independent analyses and, working in groups, they will develop a research project that combines the approaches discussed.							
Learning outcomes and skills								
	After successfully completing the module, students will have a solid understanding of advanced theories and methods of phonetics and phonology. They will understand the physiological and acoustic processes of speech production and will be able to examine and interpret them using modern analytical methods. They will also develop a deep understanding of the cognitive and auditory mechanisms of language perception and be able to create and evaluate experimental designs in order to study these phenomena. Additionally, students will gain advanced skills in academic argumentation. They will learn to critically reflect on their research findings, effectively communicate them, and present them persuasively. Another focus of the module is on project competence. Students will be able to carry out a linguistic research project independently and collaboratively, from developing a research question to data collection and analysis, and finally to presenting and publishing the results. They will also gain advanced skills in academic communication and collaboration in research groups.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar					
	Language of instruction/examination		English					
	Duration of the module		3 semesters					
	Frequency of offering (course cycle)		Starts each winter semester; the courses are offered alternately every two years.					
Course requirements for credits								
	Proof of attendance		Active participation in P1.1 and P1.2					
	Coursework		In both P1.1 and P1.2: Project work in small groups, presentation of project results in small groups (15 minutes per person)					
Module examination			Examination format (scope/duration)					
	Final module examination		Project report (8–12 pages) on the most recent course attended (depending on the cycle, P1.1 or P1.2)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	P1.1 Advanced Production	S	2	5	X		(X)	
	P1.2 Advanced Perception	S	2	5	(X)		X	
	Module examination			2			X	
	Total		8	12				

P2.1	Special Topics in Phonetics & Phonology 1 <i>Special Topics in Phonetics & Phonology 1</i>	Compulsor y module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction 2 SWS / 30 h	Independent study 150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This Master's module addresses challenging specialized topics from various subfields of phonetics & phonology in a cyclical sequence. The focus is on the detailed analysis and investigation of acoustic, articulatory, and auditory phenomena, as well as on research questions involving historical phonology. Students will work intensively with current specialist literature, which is provided at the beginning of the semester, and will engage with advanced theoretical concepts and methodological approaches. A central element of the module is the practical research project in which students independently develop a phonetic/phonological experiment. This covers the entire academic process, from formulating the research question to data collection and analysis, right through to presentation and written documentation.							
Learning outcomes and skills								
	After successfully completing the module, students will have gained in-depth knowledge in the chosen specialist areas of phonetics & phonology. They will be able to independently familiarize themselves with specific research questions, apply modern theories and methods, and analyze academic topics in a well-founded manner. The students will develop a deep understanding of the processes of language production and perception. They will be able to critically evaluate research literature, formulate new hypotheses, and communicate their arguments precisely and persuasively. In addition, students will be able to independently conduct advanced linguistic experiments and organize academic projects from collecting data to presenting results. The research project fosters students' ability to present their results clearly and in a structured manner, both in written and oral form.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		P1.1 or P1.2					
Course offerings								
	Teaching and learning formats		Seminar, independent study					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in P2.1.1					
	Coursework		Oral presentation (20–30 minutes) in P2.1.1					
Module examination			Examination format (scope/duration)					
	Final module examination		Written report (8–12 pages) on P2.1.2					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	P2.1.1 Special Topics	S	2	2		X		
	P2.1.2 Readings and Research Project	IS		2		X		
	Module examination			2		X		
	Total		2	6				

P2.2	Special Topics in Phonetics & Phonology 2	Compulsory module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
	Special Topics in Phonetics & Phonology 2		In-class instruction 2 SWS / 30 h	Independent study 150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This Master's module addresses challenging specialized topics from various subfields of phonetics & phonology in a cyclical sequence. The focus is on the detailed analysis and investigation of acoustic, articulatory and auditory phenomena, as well as on research questions involving historical phonology. Students will work intensively with current specialist literature, which is provided at the beginning of the semester, and will engage with advanced theoretical concepts and methodological approaches. A central element of the module is the practical research project in which students independently develop a phonetic/phonological experiment. This covers the entire academic process, from formulating the research question to data collection and analysis, right through to presentation and written documentation.							
Learning outcomes and skills								
	After successfully completing the module, students will have gained in-depth knowledge in the chosen specialist areas of phonetics & phonology. They will be able to independently familiarize themselves with specific research questions, apply modern theories and methods, and analyze academic topics in a well-founded manner. The students will develop a deep understanding of the processes of language production and perception. They will be able to critically evaluate research literature, formulate new hypotheses, and communicate their arguments precisely and convincingly. In addition, students will be able to independently conduct advanced linguistic experiments and organize academic projects from collecting data to presenting results. The research project fosters students' ability to present their results clearly and in a structured manner, both in written and oral form.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		P1.1 or P1.2					
Course offerings								
	Teaching and learning formats		Seminar, independent study					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in P2.2.1					
	Coursework		Oral presentation (20–30 minutes) in P2.2.1					
Module examination			Examination format (scope/duration)					
	Final module examination		Written report (8–12 pages) on P2.2.2					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	P2.2.1 Special Topics	S	2	2			X	
	P2.2.2 Readings and Research Project	IS		2			X	
	Module examination			2			X	
	Total		2	6				

Compulsory elective area P3-5 (36 CPs)	
In the compulsory elective area, the candidate must complete modules totaling 36 CPs. The compulsory elective area includes the following compulsory elective modules, each worth 6–18 CPs: P3: Phonetics & Phonology; P4: Methodology course; P5: Related fields. The compulsory elective area allows for specialization and profile development. Either two of the modules can be taken (e.g., 18 CPs + 18 CPs) or all three (e.g., 12 CPs + 12 CPs + 12 CPs or 12 CPs + 18 CPs + 6 CPs). Each course requires the completion of coursework. The following module lists are provided as examples. Comparable modules on relevant languages or methods from other core areas or degree courses may be recognized after consultation with the head of the core area. Students are advised to complete one module at a university outside of Germany. The stay abroad must be agreed upon in advance with the head of the core area, who will also certify the crediting of CPs and the comparability of performance, provided these conditions are met.	

P3	Phonetics & Phonology <i>Phonetics & Phonology</i>	Compulsor y elective module	Totaling at least 180 hours (h)		6–18 CPs			
			In-class instruction At least 4 SWS / 60 h	Independent study At least 120 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	The subject of this module is an in-depth engagement with theories and methods from specific subfields of phonetics or laboratory phonology. This includes, in particular, courses on the following topics: • Language documentation and field research • Speech production • Language perception • Acoustics and speech technology • Phonology The choice of course must be coordinated with the head of the core area.							
Learning outcomes and skills								
	The students will acquire advanced knowledge in subfields of phonetics or <i>laboratory phonology</i> . Through intensive engagement with specific experimental methods, students will be enabled to conduct independent research as part of their Master's thesis.							
Prerequisites								
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan					
	Recommended prior knowledge							
Course offerings								
	Teaching and learning formats		Seminar / Exercise					
	Language of instruction/examination		English					
	Duration of the module		1 or 2 semesters (depending on the offering selected)					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Regular participation in P3.1 and P3.2					
	Coursework		In each course (graded): Term paper (approx. 6 to 9 pages, plus database as an annex or in electronic form) or subject-specific discussion (15 minutes)					
Module examination			Examination format (scope/duration)					
	Final module examination							
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	P3.1 Varying offering	S	2	3		X	(X)	
	P.3.2 Varying offering	E	2	3		X	(X)	
	Total (minimum)		4	6				

P4	Methodology <i>Methodology</i>	Compulsory elective module	Totalling at least 180 hours (h)		6–18 CPs			
			In-class instruction At least 4 SWS / 60 h	Independent study At least 120 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	Methodology covers all the courses that teach methodological skills relevant to phonetics and phonology (e.g., courses in computational linguistics, introductions to statistics, programming, data representation). The module includes courses totaling 6–18 CPs. The selection of courses for a module shall be made in consultation with the module coordinator. Coursework must be completed in each course. It is not permitted to take methodology courses whose content is nearly identical to courses already attended as part of the Bachelor's degree course.							
Learning outcomes and skills								
	The module expands students' methodological skills. Depending on the course content, students will learn about complex methodological approaches in modern empirical or experimental linguistics. They will be able to successfully relate these to phonetics and phonology.							
Prerequisites								
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan					
	Recommended prior knowledge							
Course offerings								
	Teaching and learning formats		Seminar, exercise					
	Language of instruction/examination		English					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Regular participation in P4.1 and P4.2					
	Coursework		In each course (graded): Written report (6–8 pages) OR oral presentation (15 min) OR portfolio (with a total workload of 30 hours). The format will be determined at the beginning of the course.					
Module examination			Examination format (scope/duration)					
	Final module examination							
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1234			
	P4.1 Methodology	S	2	3		X	(X)	
	P4.2 Practical Applications	E	2	3		X	(X)	
	Total (minimum)		4	6				

P5	Related Fields <i>Related Fields</i>	Compulsor y elective module	Totaling at least 180 hours (h)		6–18 CPs
			In-class instruction At least 4 SWS / 60 h	Independent study At least 120 h	
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09		
Module transferable to other degree courses					
Content					
	The module includes courses that play a supporting role in phonetics and phonology. These are in particular courses from the other core areas in the Empirical Linguistics degree course (e.g., Comparative Linguistics, Indo-European Linguistics, Baltic Linguistics, Georgian Studies).				
	The selection of courses for a module shall be made in consultation with the module coordinator. Courses without a linguistic focus as well as language courses are excluded. Coursework must be completed in each course.				
Learning outcomes and skills					
	The module expands students' theoretical and methodological skills. Depending on the course content, students will learn about key theoretical concepts and methodological approaches in linguistics and beyond. They will be able to successfully relate these to phonetics and phonology. They will also become familiar with different academic traditions and perspectives, thus enabling them to think in an integrated and interdisciplinary way.				
Prerequisites					
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan		
	Recommended prior knowledge				
Course offerings					
	Teaching and learning formats		Lecture/Seminar/Exercise		
	Language of instruction/examination		English		
	Duration of the module		1 or 2 semesters (depending on the offering selected)		
	Frequency of offering (course cycle)		Every semester		
Course requirements for credits					
	Proof of attendance		Regular attendance in P5 (except for lectures)		
	Coursework		In each course (graded): Written report (4–6 pages) OR oral presentation (15 minutes) OR written examination (90 minutes) The format will be determined at the beginning of the course.		
Module examination			Examination format (scope/duration)		
	Final module examination				
	Alternative: Elements of cumulative module examination (incl. grade weighting)				
Course overview					
		Teaching and learning formats	SWS	CPs	Subject-specific semester
					1234
	P5 Varying offering	L/S/E	4	6	
	Total (minimum)		4	6	

P6	Academic Practice <i>Academic Practice</i>	Compulsor y module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction 0 SWS / 0 h	Independent study 180 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module provides practical knowledge and skills needed for working academically in phonetics and phonology. Students will gain practical experience in research, teaching, and/or academic writing, preparing them for an academic career or academic-oriented professions. Research projects: Students will actively participate in ongoing research projects in Phonetics and phonology. They will be able to apply their theoretical and methodological knowledge in real research environments and to take on various tasks within a project. Teaching practice: Students will gain practical experience in teaching linguistic concepts by either assisting in existing seminars or conducting their own small seminars or workshops. The focus is on effectively communicating complex linguistic topics to different target groups. Academic writing: Students will learn to write an academic article or paper suitable for a peer-reviewed journal or conference in the field of comparative linguistics. The writing process includes topic selection, literature research, method selection, data analysis, and the development of a well-founded argument. The activities must be arranged with the module coordinator and documented. The number of credit points awarded depends on the scope of the activities (1 CP = 30 hours of work) and must be clarified in consultation with the module coordinator.							
Learning outcomes and skills								
	After successfully completing the module, students will have the practical skills required for a career in academia or in linguistically oriented professions. Depending on the activity, students will be able to: • work effectively in interdisciplinary research teams, coordinate tasks, and work together to solve complex academic problems. • teach complex linguistic topics effectively, using didactic methods that meet the needs of different target groups. • write a high-quality academic article or paper that is clearly structured in terms of content and meets current scholarly standards.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Internship (within the university)					
	Language of instruction/examination		English					
	Duration of the module		1 or 2 semesters (depending on activities selected)					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Confirmation of the duration and type of activity					
	Coursework							
Module examination			Examination format (scope/duration)					
	Final module examination		Oral examination (15 minutes)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	P6 Internship	Int	-	6			X	(X)
Total				6				

P7	Master's Colloquium <i>Master's Colloquium</i>	Compulsor y module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction 2 SWS / 30 h	Independent study 150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module serves to systematically prepare students to write their thesis. Students' research projects are presented and critically discussed in the colloquium. This helps students to deepen their knowledge of the academic principles involved in writing a Master's thesis. This includes academic presentation techniques, as well as qualitative and quantitative methods of data collection and data analysis.							
Learning outcomes and skills								
	Students will be empowered to critically examine their own research project and to present their work for discussion in an academic environment.							
Prerequisites								
	Prerequisites for module/individual courses		Completion of module P1 and module A1					
	Recommended prior knowledge		P2.1					
Course offerings								
	Teaching and learning formats		Colloquium					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in P7					
	Coursework		Presentation (30 minutes, graded) and research synopsis (2–4 pages)					
Module examination			Examination format (scope/duration)					
	Final module examination		Portfolio (with a total workload of 90 hours)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	P7 Master's Colloquium	Col	2	3				X
	Module examination			3				X
	Total		2	6				

A1.8 Languages and Cultures of Southeast Asia

		CPs
MA-SOA1	Modern Languages and Cultures of Southeast Asia	12
MA-SOA2	Theories and Methods	15
MA-SOA5	Classical Language and History	12
MA-SOA6	Applied Indonesian / Malay	12
MA-SOA7	Regional Expertise	12
MA-SOA10	Additional Studies	9
Total CPs		72

SOA1	Modern Languages and Cultures of Southeast Asia	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs			
			In-class instruction	Independent study				
			4 SWS / 60 h	300 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses			M.A. in SEAS					
Content								
	This module deals with current phenomena in the culture, society, and politics of Southeast Asia. A cultural studies approach to these topics emphasizes the analysis of media, communication, and art as central to understanding.							
Learning outcomes and skills								
	- In-depth knowledge of current media and art production as well as key discourses. - Application of philological and general cultural studies methods to a wide range of modern topics and source forms.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar					
	Language of instruction/examination		English					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in SOA 1.1 and SOA 1.2					
	Coursework		SOA 1.1: Oral presentation or essay (approx. 5 pages) SOA 1.2: Oral presentation or essay (approx. 5 pages) The format will be determined at the beginning of the course.					
Module examination			Examination format (scope/duration)					
	Final module examination							
	Elements of cumulative module examination (incl. grade weighting)		Cumulative module examination: Term paper (approx. 10–12 pages) for each of the seminars (equally weighted)					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	SOA 1.1 SEA cultures as reflected in modern literature, arts, and discourses	S	2	4	X			
	SOA 1.2 Media coverage of current issues in Indonesian and Malaysian language	S	2	4		X		
	Module examination			2+2	X	X		
	Total		4	12				

SOA2	Theories and Methods	Compulsory module (when core area is chosen)	Totalling 450 hours (h)		15 CPs
			In-class instruction	Independent study	
			At least 6 SWS / 90 h	Up to 360 hours	
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09		
Module transferable to other degree courses			M.A. in SEAS		
Content					
In the seminar and in the colloquium, students will be introduced to new and advanced scientific theories and will be encouraged to reflect critically on the methods and theories learned in their Bachelor's studies. In the colloquium, in which students will present and discuss their work plans with each other, they will share information about the concrete application of theories and methods and learn about academic teamwork. Here, and especially in "Academic Practice and Soft Skills," students will acquire interdisciplinary key skills that are needed both for further academic work and for professional, non-academic fields. CPs for "Academic Practice and Soft Skills" can be collected in various forms that highlight different competencies, e.g.: • Internship (a full-time internship of at least four weeks at an institution or company with a connection to Southeast Asia) • Teacher training in the form of tutorials or mentoring for students in the Bachelor's degree course • Academic practice in the form of conference contributions, conference, or exhibition organization, or publication activities • Participation in soft skills workshops (selection depends on availability and language skills) As a rule, recognition of the above-mentioned coursework must be discussed with the module coordinator in advance and approved by them in order to jointly estimate the workload and the CPs to be calculated and, if necessary, to determine the form of the coursework. Students must attach a mandatory declaration to their records of academic coursework, confirming that these courses have not previously been recorded, recognized, or credited toward any other module. No academic coursework may be credited without this declaration.					
Learning outcomes and skills					
• Acquisition of methodological competence, especially with regard to independent empirical research, as well as the ability to critically reflect on the theories and methods dominant in one's own field. • Preparation of the Master's thesis. • Opportunity to practice important skills for the scholarly community and to organize independent activities. • Acquisition of interdisciplinary key qualifications for personal development.					
Prerequisites					
	Prerequisites for module/individual courses		None. However, students without German language skills have limited options for choosing workshops under 2.3.		
	Recommended prior knowledge		-		
Course offerings					
	Teaching and learning formats		Seminar, colloquium, internship		
	Language of instruction/examination		English and German		
	Duration of the module		3 semesters		
	Frequency of offering (course cycle)		Every semester		
Course requirements for credits					
	Proof of attendance		Active and regular participation in SOA 2.1 and SOA 2.2		
	Coursework		SOA 2.1: Oral presentation or essay (5 pages). The format will be determined at the beginning of the semester.		
Module examination			Examination format (scope/duration)		
	Final module examination				
	Elements of cumulative module examination (incl. grade weighting)		Cumulative module examination (equally weighted): SOA 2.1: Term paper (8–12 pages) SOA 2.2: Oral presentation (approx. 30 minutes, introduction of one's own final project) SOA 2.3: Report (8–12 pages) or presentation (results presentation, approx. 20 minutes) The format will be determined at the start by the module coordinator.		
Course overview					
					Subject-specific semester

		Teaching and	SWS	CPs	1	2	3	4
	SOA 2.1 Theories and methods of SEA studies	S	2	5	X			
	SOA 2.2 Colloquium	Col	1	1			X	
	SOA 2.3 Academic practice and soft skills	S/Int		4		X	X	
	Module examination			2+1+2	X		X	
	Total		at least 3	15				

SOA5	Classical Language and History	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs			
			In-class instruction	Independent study				
			4 SWS / 60 h	300 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses			M.A. in SEAS					
Content								
	This module deals with the classical period in the Malay world and its continuation in later times. Depending on the offering, it consists of an introduction to a classical language (classical Malay or Old Javanese) and a seminar on working with texts in that language, or of two courses on the history of Southeast Asia.							
Learning outcomes and skills								
	- Knowledge of a classical Southeast Asian language and the ability to work independently with sources in that language. - Critical reflection on the impact, meaning and instrumentalization of early and classical cultural forms in the Malay world, both for literature and language, as well as for political discourse.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Language course					
	Language of instruction/examination		English					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		In every winter semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in SOA 5.1 and SOA 5.2					
	Coursework		SOA 5.1: Subject-specific discussion, oral presentation, or essay (approx. 5 pages) SOA 5.2: Subject-specific discussion, oral presentation, or essay (approx. 5 pages) The format will be determined at the beginning of the course.					
Module examination			Examination format (scope/duration)					
	Final module examination		Written exam (90 minutes) or term paper (12–15 pages) on SOA 5.2 The examination format will be determined at the beginning of the course.					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	SOA 5.1 Classical language – introduction	LC	2	5	X			
	SOA 5.2 Classical language – philology	LC	2	5		X		
	Module examination			2				
	Total		4	12				

SOA6	Applied Bahasa Indonesia/Bahasa Malaysia	Compulsory module (when core area is chosen)	Totaling 360 hours (h)		12 CPs			
			In-class instruction	Independent study				
			4 SWS / 60 h	270 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses			M.A. in SEAS					
Content								
	The module combines the practice and deepening of knowledge of Bahasa Indonesia/Bahasa Malaysia at an advanced level with the practical application of language skills to address varying topics on culture and society in the Malay world using – in some cases electronic – written and oral original sources, to analyze these topics linguistically and in terms of content, and to present them in the target language.							
Learning outcomes and skills								
	• Improvement of oral and written expression skills and knowledge of formal conventions. • Improvement of oral expression and listening comprehension skills, and confidence in using the language appropriately and flexibly in social and professional life. • Ability to understand complex texts and grasp implicit meanings, as well as the competence to analyze and evaluate these texts from a linguistic perspective.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Language course					
	Language of instruction/examination		English					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		In every winter semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in SOA 6.1 and SOA 6.2					
	Coursework		SOA 6.1: Subject-specific discussion SOA 6.2: Oral presentation or essay (approx. 5 pages). The format will be determined at the beginning of the course.					
Module examination			Examination format (scope/duration)					
	Final module examination		Term paper (12–15 pages) for SOA 6.2					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	SOA 6.1 Public speeches and audio-visual media	LC	2	5	X			
	SOA 6.2 Writing and text analysis	LC	2	5		X		
	Module examination			2				
	Total		4	12				

SOA7	Regional Expertise	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs			
			In-class instruction	Independent study				
			6 SWS / 90 h	300 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses			M.A. in SEAS					
Content								
	The module usually consists of two language courses and a seminar in which the participants in the different language courses come together and discuss regional similarities and differences within the Association of Southeast Asian Nations (ASEAN). The following are usually available to choose from, provided that the respective language has not already been taken during the student's BA degree course: Thai and Vietnamese. Depending on availability, other languages, advanced courses in Thai or Vietnamese, or a language-independent module on regional expertise can also be taken. Information about the courses offered is available on the institute's website. Unless otherwise stated, the language of instruction in the above-mentioned language courses is German. Students who lack sufficient German proficiency may, in consultation with the person responsible for the core area, take alternative language courses or other courses related to Southeast Asian Studies as a substitute.							
Learning outcomes and skills								
	• Basic knowledge of another Southeast Asian language as a basis for flexible work opportunities in different SOA countries, or (depending on availability) advanced language courses to deepen knowledge of a language started during the Bachelor's degree course (e.g., Thai). • Reflection on regional diversity and its relationship to political initiatives for regional integration in ASEAN.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Language course					
	Language of instruction/examination		German and English.					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		In every winter semester					
Course requirements for credits								
	Proof of attendance		Active and regular participation in SOA 7.1, SOA 7.2, and SOA 7.3					
	Coursework		SOA 7.1: Subject-specific discussion, oral presentation, or essay (approx. 5 pages) SOA 7.2: Subject-specific discussion, oral presentation, or essay (approx. 5 pages) SOA 7.3: Oral presentation or essay (approx. 5 pages)					
Module examination			Examination format (scope/duration)					
	Final module examination							
	Elements of cumulative module examination (incl. grade weighting)		Cumulative module examination (equally weighted): SOA 7.1: Written examination (90 minutes) SOA 7.2: Written examination (90 minutes) SOA 7.3: Term paper (8–12 pages)					
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	SOA 7.1 Language course 1	LC	2	3	X			
	SOA 7.2 Language course 2	LC	2	3		X		
	SOA 7.3 Diversity and regional integration in SEA	S	2	3	X			
	Module examination			1+1+1	X	X		

	Total	6	12	
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SOA10	Additional Studies	Compulsory module (when core area is chosen)	Totalling 210 hours (h)				9 CPs	
			In-class instruction 2–6 SWS/ 30–90 h	Independent study 120–180 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses			M.A. in SEAS					
Content								
As part of the additional studies, students are given the opportunity to a) either deepen their subject-specific knowledge by additionally attending courses and related events offered in the framework of elective modules 5, 6, 7, and 8 of the core area “Languages and Cultures of Southeast Asia” b) or to explore independently-selected topics in other disciplines and thus expand one’s education in the spirit of “studium generale”. Courses can be selected from: 1. all degree courses in Faculty 09 (Language and Cultural Studies) with the exception of the B.A. in Languages and Cultures of Southeast Asia or the specialization “Languages and Cultures of Southeast Asia” within the B.A. in Empirical Linguistics. 2. Degree courses in other faculties The module coordinator approves the courses or related events, and confirms the completion of the module.								
Learning outcomes and skills								
In addition to an in-depth study of Southeast Asia-specific topics to enhance professional competence, this module offers students the opportunity to prepare specifically for a possible semester abroad, e.g., by attending language courses or taking courses in other subjects in order to familiarize themselves with working techniques and methods of other disciplines.								
Prerequisites								
Prerequisites for module/individual courses		-						
Recommended prior knowledge		-						
Course offerings								
Teaching and learning formats		Depending on the courses selected						
Language of instruction/examination		German or English. For students without sufficient German language skills, the selection is limited to courses taught in English.						
Duration of the module		2 semesters						
Frequency of offering (course cycle)		Every semester						
Course requirements for credits								
Proof of attendance		Depending on the courses selected						
Coursework		Depending on the courses selected						
Module examination								
Final module examination		-						
Alternative: Elements of cumulative module examination (incl. grade weighting)								
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
Number depends on the CPs of the chosen courses and related events		depending on choice	appro x. 2–	9	X	X		
Total			appr ox. 2–6	9				

A1.9 Comparative Linguistics

		CPs
MA-VS1	Advanced Module in Comparative Linguistics	12
MA-VS2.1	Special Topics in Comp. Lings. 1	6
MA-VS2.2	Special Topics in Comp. Lings. 2	6
MA-VS3	Compulsory elective area	Language courses (6–18 CPs)
MA-VS4		Methodology courses (6–18 CPs)
MA-VS5		Related fields (6–18 CPs)
MA-VS6	Academic Practice	6
MA-VS7	Master's Colloquium	6
Total CPs		72

VS1	Advanced Module in Comparative Linguistics	Compulsory module (when core area is chosen)	Totalling 360 hours (h)		12 CPs			
	Advanced Module in Comparative Linguistics		In-class instruction	Independent study				
			4 SWS / 60 h	300 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	The module consists of two parts/courses that do not build on one another and can therefore be attended in any order. In the first part of the module (“Advanced Historical-Comparative Linguistics”), students will deepen their knowledge of historical-comparative linguistics. They will be intensively involved in genetic classification and language change, and they work out complex questions, such as the influence of language contact on language change processes. The use of modern approaches, such as phylogenetic methods, is discussed, as is the analysis of less well-known or documented language families. The second part of the module (“Advanced Typological-Comparative Linguistics”) focuses on typological-comparative linguistics. Students will expand their knowledge of general typological categories and analyze specific grammatical phenomena such as inflection, case systems, and word order. In addition, they will learn how to use modern corpus methods and data-driven approaches to language typology and apply these practically, for example, by comparing typologically distant languages. Students will conduct independent analyses, such as the application of statistical modeling, and work in groups to develop a research project that combines diachronic and/or synchronic approaches.							
Learning outcomes and skills								
	After successfully completing the module, students will have a solid understanding of advanced theories and methods of comparative linguistics. They will be able to apply this knowledge to new and complex linguistic research questions. Students will develop a deep understanding of language change and typological diversity. They will use modern databases and methods to analyze both diachronic and synchronic phenomena. Additionally, students will gain advanced skills in academic argumentation. They will learn to critically reflect on their research findings, effectively communicate them, and present them persuasively. Another focus of the module is on project competence. Students will carry out a linguistic research project independently and collaboratively, from developing a research question to data collection and analysis, and finally to presenting and publishing the results. They will also gain advanced skills in academic communication and collaboration in research groups.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching and learning formats		Seminar					
	Language of instruction/examination		English					
	Duration of the module		3 semesters					
	Frequency of offering (course cycle)		Starts each winter semester; the courses are offered alternately every two years.					
Course requirements for credits								
	Proof of attendance		Active participation in VS1.1 and VS1.2					
	Coursework		In both VS1.1 and VS1.2: Project work in small groups, presentation of project results in small groups (15 minutes per person)					
Module examination			Examination format (scope/duration)					
	Final module examination		Project report (8–12 pages) on the most recent course attended (depending on the cycle, VS1.1 or VS1.2)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	VS1.1 Advanced Historical-Comparative Linguistics	S	2	5	X		(X)	
	VS1.2 Advanced Typological-Comparative Linguistics	S	2	5	(X)		X	
	Module examination			2			X	
	Total		4	12				

VS2.1	Special Topics in Comparative Linguistics 1	Compulsory module (when core area is chosen)	Totalling 180 hours (h)		6 CPs				
	<i>Special Topics in Comparative Linguistics 1</i>		In-class instruction 2 SWS / 30 h	Independent study 150 h					
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09						
Module transferable to other degree courses									
Content									
	This Master's module addresses challenging specialized topics from various subfields of comparative linguistics in a cyclical sequence. The focus is on both historical and typological research questions. Students will work intensively with current specialist literature, which is provided at the beginning of the semester, and will engage with advanced theoretical concepts and methodological approaches. A central element of the module is the practical research project in which students independently develop a linguistic research proposal. This covers the entire academic process, from formulating the research question to data collection and analysis, right through to presentation and written documentation.								
Learning outcomes and skills									
	After successfully completing the module, students will have gained in-depth knowledge in the chosen specialist areas of comparative linguistics. They will be able to independently familiarize themselves with specific research questions, apply modern theories and methods, and analyze academic topics in a well-founded manner. Students will develop a deep understanding of linguistic-historical, and typological processes, as well as for the wide range of grammatical phenomena. They will be able to critically evaluate research literature, formulate new hypotheses, and communicate their arguments precisely and convincingly. In addition, students will be able to independently conduct advanced linguistic analyses and organize academic projects from collecting data to presenting results. The research project fosters students' ability to present their results clearly and in a structured manner, both in written and oral form.								
Prerequisites									
	Prerequisites for module/individual courses		-						
	Recommended prior knowledge		VS1.1 or VS1.2						
Course offerings									
	Teaching and learning formats		Seminar, independent study						
	Language of instruction/examination		English						
	Duration of the module		1 semester						
	Frequency of offering (course cycle)		Every semester						
Course requirements for credits									
	Proof of attendance		Active participation in VS2.1.1						
	Coursework		Oral presentation (20–30 minutes) in VS2.1.1						
Module examination			Examination format (scope/duration)						
	Final module examination		Written report (8–12 pages) on VS2.1.2						
	Alternative: Elements of cumulative module examination (incl. grade weighting)								
Course overview									
		Teaching and learning formats	SWS	CPs	Subject-specific semester				
					1	2	3	4	
	VS2.1.1 Special Topics (ST)		S	2	2		X		
	VS2.1.2 Readings and Research Project		IS		2		X		
	Module examination				2		X		
	Total		2	6					

VS2.2	Special Topics in Comparative Linguistics 2 <i>Special Topics in Comparative Linguistics 2</i>	Compulsory module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction 2 SWS / 30 h	Independent study 150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This Master's module addresses challenging specialized topics from various subfields of comparative linguistics in a cyclical sequence. The focus is on both historical and typological research questions. Students will work intensively with current specialist literature, which is provided at the beginning of the semester, and will engage with advanced theoretical concepts and methodological approaches. A central element of the module is the practical research project in which students independently develop a linguistic research proposal. This covers the entire academic process, from formulating the research question to data collection and analysis, right through to presentation and written documentation.							
Learning outcomes and skills								
	After successfully completing the module, students will have gained in-depth knowledge in the chosen specialist areas of comparative linguistics. They will be able to independently familiarize themselves with specific research questions, apply modern theories and methods, and analyze academic topics in a well-founded manner. Students will develop a deep understanding of linguistic-historical, and typological processes, as well as for the wide range of grammatical phenomena. They will be able to critically evaluate research literature, formulate new hypotheses, and communicate their arguments precisely and convincingly. In addition, students will be able to independently conduct advanced linguistic analyses and organize academic projects from collecting data to presenting results. The research project fosters students' ability to present their results clearly and in a structured manner, both in written and oral form.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		VS1.1 or VS1.2					
Course offerings								
	Teaching and learning formats		Seminar, independent study					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in VS2.2.1					
	Coursework		Oral presentation (20–30 minutes) in VS2.2.1					
Module examination			Examination format (scope/duration)					
	Final module examination		Written report (8–12 pages) on VS2.2.2					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching and learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	VS2.2.1 Special Topics	S	2	2			X	
	VS2.2.2 Readings and Research Project	IS		2			X	
	Module examination			2			X	
	Total		2	6				

Compulsory elective area VS3-5 (36 CPs)
In the compulsory elective area, the candidate must complete modules totaling 36 CPs. The compulsory elective area includes the following compulsory elective modules, each worth 6–18 CPs: VS3: Language courses; VS4: Methodology course; VS5: Related fields. The compulsory elective area allows for specialization and profile development. Either two of the modules can be taken (e.g., 18 CPs + 18 CPs) or all three (e.g., 12 CPs + 12 CPs + 12 CPs or 12 CPs + 18 CPs + 6 CPs). Each course requires the completion of coursework. The following module lists are provided as examples. Comparable modules on relevant languages or methods may be recognized after consultation with the head of the core area.

VS3	Language courses <i>Language specialization</i>	Compulsory elective module	Totalling at least 180 hours (h)		6–18 CPs			
			In-class instruction	Independent study				
			At least 4 SWS / 60 h	At least 120 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	The subject of the module is an object language to be chosen in consultation with the module coordinator. This can involve either learning a new language or continuing a language that has already been started. The language should be particularly relevant either in terms of its historical depth of use or in terms of typological peculiarities. A current list of regularly offered language courses, as well as the many varying offerings from the Institute of Empirical Linguistics, can be found in the course catalog.							
Learning outcomes and skills								
	After successfully completing this module, students will have gained a basic (or advanced) understanding of the grammar of the relevant language. In addition, they will acquire basic (or advanced) skills in speaking, reading, and writing these languages, as well as listening comprehension. Students are expected to have improved learning strategies in relation to language acquisition.							
Prerequisites								
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan					
	Recommended prior knowledge							
Course offerings								
	Teaching/ learning formats		Language course					
	Language of instruction/examination		English/Language being learned					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Regular attendance in VS3 or, if applicable, according to the requirements of the subject being offered					
	Coursework		Written examination (90 minutes, graded) or, if applicable, according to the requirements of the subject being offered					
Module examination			Examination format (scope/duration)					
	Final module examination							
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching/ learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	VS3 Advanced Language	LC	4	6	X	(X)		
	Total (minimum)		4	6				

			Totalling at least 180 hours (h)		
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VS4	Methodology <i>Methodology</i>	Compulsory elective module	In-class instruction At least 4 SWS / 60 h	Independent study At least 120 h	6–18 CPs			
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	Methodology covers all courses that teach methodological skills relevant to linguistics (e.g., introductions to statistics, courses in the field of computational linguistics or didactics, courses on the collection, processing, and evaluation of linguistic data, translation workshops). The module includes courses totaling 6 CPs. The selection of courses for a module shall be made in consultation with the module coordinator. Coursework must be completed in each course. It is not permitted to take methodology courses whose content is nearly identical to courses already attended as part of the Bachelor’s degree course.							
Learning outcomes and skills								
	The module expands students’ methodological skills. Depending on the course content, students will learn about complex methodological approaches in linguistics. They will be able to successfully apply these to the languages they have learned and relate them to general comparative linguistics.							
Prerequisites								
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan					
	Recommended prior knowledge							
Course offerings								
	Teaching/ learning formats		Seminar, exercise					
	Language of instruction/examination		English					
	Duration of the module		2 semesters					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Regular participation in VS4.1 and VS4.2					
	Coursework		In each course (graded): Written report (6–8 pages) OR oral presentation (15 min) OR portfolio (with a total workload of 30 hours). The format will be determined at the beginning of the course.					
Module examination			Examination format (scope/duration)					
	Final module examination							
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching/ learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	VS4.1 Methodology	S	2	3		X	(X)	
	VS4.2 Practical Applications	E	2	3		X	(X)	
	Total (minimum)		4	6				

VS5	Related Fields <i>Related Fields</i>	Compulsory elective module	Totaling at least 180 hours (h)		6–18 CPs			
			In-class instruction	Independent study				
			At least 4 SWS / 60 h	At least 120 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
The module includes courses that play a supporting role in comparative linguistics. These are in particular courses from the other core areas in the Empirical Linguistics degree course (e.g., Phonetics and Phonology, Indo-European Linguistics, Baltic Linguistics, Georgian Studies). The selection of courses for a module shall be made in consultation with the module coordinator. Courses without a linguistic focus as well as language courses are excluded. Coursework must be completed in each course.								
Learning outcomes and skills								
The module expands students’ theoretical and methodological skills. Depending on the course content, students will learn about key theoretical concepts and methodological approaches in linguistics and beyond. They will be able to successfully apply these to the languages they have learned and relate them to general comparative linguistics. They will also become familiar with different academic traditions and perspectives, thus enabling them to think in an integrated and interdisciplinary way.								
Prerequisites								
	Prerequisites for module/individual courses		Mandatory study counseling for developing a written study plan					
	Recommended prior knowledge							
Course offerings								
	Teaching/ learning formats		Lecture/Seminar/Exercise					
	Language of instruction/examination		English					
	Duration of the module		1 or 2 semesters (depending on the offering selected)					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Regular attendance in VS5 (except for lectures)					
	Coursework		In each course (graded): Written report (4–6 pages) OR oral presentation (15 minutes) OR written examination (90 minutes) The format will be determined at the beginning of the course.					
Module examination			Examination format (scope/duration)					
	Final module examination							
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching/ learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	VS5 Varying offering	L/S/E	4	6			X	(X)
Total (minimum)			4	6				

VS6	Academic Practice <i>Academic Practice</i>	Compulsory module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction 0 SWS / 0 h	Independent study 180 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module provides practical knowledge and skills needed for working academically in comparative linguistics. Students will gain practical experience in research, teaching, and/or academic writing, preparing them for an academic career or academic-oriented professions. Research projects: Students will actively participate in ongoing research projects in comparative linguistics. They will be able to apply their theoretical and methodological knowledge in real research environments and to take on various tasks within a project. Teaching practice: Students will gain practical experience in teaching linguistic concepts by either assisting in existing seminars or conducting their own small seminars or workshops. The focus is on effectively communicating complex linguistic topics to different target groups. Academic writing: Students will learn to write an academic article or paper suitable for a peer-reviewed journal or conference in the field of comparative linguistics. The writing process includes topic selection, literature research, method selection, data analysis, and the development of a well-founded argument. The activities must be arranged with the module coordinator and documented. The number of CPs awarded depends on the scope of the activities (1 CP = 30 hours of work) and must be clarified in consultation with the module coordinator.							
Learning outcomes and skills								
	After successfully completing the module, students will have the practical skills required for a career in academia or in linguistically oriented professions. Depending on the activity, students will be able to: - work effectively in interdisciplinary research teams, coordinate tasks, and work together to solve complex academic problems. - teach complex linguistic topics effectively, using didactic methods that meet the needs of different target groups. - write a high-quality academic article or paper that is clearly structured in terms of content and meets current scholarly standards.							
Prerequisites								
	Prerequisites for module/individual courses		-					
	Recommended prior knowledge		-					
Course offerings								
	Teaching/ learning formats		Internship (within the university)					
	Language of instruction/examination		English					
	Duration of the module		1 or 2 semesters (depending on activities selected)					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Confirmation of the duration and type of activity					
	Coursework							
Module examination			Examination format (scope/duration)					
	Final module examination		Oral examination (15 minutes)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching/ learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	VS6 Internship	Int		6			X	(X)
Total				6				

VS7	Master's Colloquium <i>Master's Colloquium</i>	Compulsory module (when core area is chosen)	Totalling 180 hours (h)		6 CPs			
			In-class instruction 2 SWS / 30 h	Independent study 150 h				
Module allocation (degree course/faculty)			M.A. in Empirical Linguistics / FB09					
Module transferable to other degree courses								
Content								
	This module serves to systematically prepare students to write their thesis. Students' research projects are presented and critically discussed in the colloquium. This helps students to deepen their knowledge of the academic principles involved in writing a Master's thesis. This includes academic presentation techniques, as well as qualitative and quantitative methods of data collection and data analysis.							
Learning outcomes and skills								
	Students will be empowered to critically examine their own research project and to present their work for discussion in an academic environment.							
Prerequisites								
	Prerequisites for module/individual courses		Completion of module VS1 and module A1					
	Recommended prior knowledge		VS2.1					
Course offerings								
	Teaching/ learning formats		Colloquium					
	Language of instruction/examination		English					
	Duration of the module		1 semester					
	Frequency of offering (course cycle)		Every semester					
Course requirements for credits								
	Proof of attendance		Active participation in VS7					
	Coursework		Presentation (30 minutes, graded) and research synopsis (2–4 pages)					
Module examination			Examination format (scope/duration)					
	Final module examination		Portfolio (with a total workload of 90 hours)					
	Alternative: Elements of cumulative module examination (incl. grade weighting)							
Course overview								
		Teaching/ learning formats	SWS	CPs	Subject-specific semester			
					1	2	3	4
	VS7 Master's Colloquium	Col	2	3				X
	Module examination			3				X
	Total		2	6				

Annex 2: Sample study plans

A2.1 General advanced area:

Subject-specific semester	Module/Course no.	Module title	Course format	Hours (SWS)	Scope (CPs)
1.	A1.1	Advanced Module in Empirical Linguistics	S	2	5
	A2	Complementary module	-	-	3
		Total SWS or CPs		2+	6
2.	A1.2+ A1.3	Advanced Module in Empirical Linguistics	S, E	4	7
	A2	Complementary module	-	-	4
		Total SWS or CPs		4+	13
3.	A2	Complementary module	-	-	5
		Total SWS or CPs		-	5
4.	A3	Master's Thesis	-	-	24
		Total SWS or CPs			24
		Total 1st-4th sem.		6+	48

A2.2 African Linguistics

Option 1 (gray-shaded modules are compulsory elective modules)

Subject-specific semester	Title of the course/title of the module	Course format	Hours (SWS)	Scope (CPs)	Module no.
1.	AFA1.1 Soft Skills	IS	2	4	AFA1
	AFA1.2 Readings	E	0.5	4	AFA1
	AFA2 Theoretical Approaches in Linguistic and	IS	0.5	5	AFA2
	AFA3.1 Language 2 (or 3) Grammar 1	E	2	2+2	AFA3
	AFA3.2 Language 2 (or 3) Conversation 1	E	2	2	AFA3
	AFA5.1 Fundamentals and Methods	S	2	6	AFA5
	Total SWS or CPs		9	25	
2.	AFA3.3 Language 2 (or 3) Grammar 2	E	2	2+2	AFA3
	AFA3.4 Language 2 (or 3) Conversation 2	E	2	2	AFA3
	A module worth 6 CPs from the compulsory elective area	S	2	6	AFA7-15
	An additional module worth 6 CPs from the compulsory elective area	S	2	6	AFA7-15
	Total SWS or CPs		8	18	
3.	AFA4.1 Language 2 (or 3) Grammar 3	E	2	2+2	AFA4
	AFA4.2 Language 2 (or 3) Conversation 3	E	2	2	AFA4
	An additional module worth 6 CPs from the compulsory elective area	S	2	6	AFA7-15
	AFA5.2 Applied Field Research	IS	-	6	AFA5
	AFA6 Master's Colloquium	Col.	1	5	AFA6
	Total SWS or CPs		7	23	
4.	AFA4.3 Language 2 (or 3) Grammar 4	E	2	2+2	AF4
	AF4.4 Language 2 (or 3) Readings	E	2	2	AF4
	Total SWS or CPs		4	6	
	Total 1st-4th sem.				72

Option 2: Language-intensive (gray-shaded modules are compulsory elective modules)

Subject-specific semester	Title of the course/title of the module	Course format	Hours (SWS)	Scope (CPs)	Module no.
1.	AFA2 Theoretical Approaches in Linguistic and Cultural Studies	IS	0.5	5	AFA2
	AFA1.1 Soft Skills	E	2	4	AFA1
	AFA3.1 Language 2 (or 3) Grammar 1	E	2	2+2	AFA3
	AFA3.2 Language 2 (or 3) Conversation 1	E	2	2	AFA3
	AFA5.1 Fundamentals and Methods	S	2	6	AFA5
	Total SWS or CPs		8.5	21	
2.	AFA3.3 Language 2 (or 3) Grammar 2	E	2	2+2	AFA3
	AFA234 Language 2 (or 3) Conversation 2	E	2	2	AFA3
	AFA1.2 Readings	IS	0.5	4	AFA1
	A module worth 6 CPs from the compulsory elective area	S	2	6	AFA7-15
	Total SWS or CPs		6.5	16	
3.	AFA4.1 Language 2 (or 3) Grammar 3	E	2	2+2	AFA4
	AFA4.2 Language 2 (or 3)	E	2	2	AFA4
	AFA12.1 Grammar 1 or 3	E	2	2+2	AFA13
	AFA12.2 Conversation 1 or 3	E	2	2	AFA13
	AFA5.2 Applied Field Research	IS	-	6	AFA5
	AFA6 Master's Colloquium	Col	1	5	AFA6
	Total SWS or CPs		10	23	
4.	AFA4.3 Language 2 (or 3) Grammar 4	E	2	2+2	AF4
	AF4.3 Language 2 (or 3) Readings	E	2	2	AF4
	AFA12.3 Grammar 2 or 4	E	2	2+2	AF13
	AFA12.4 Conversation 2 or Readings	E	2	2	AF13
	Total SWS or CPs		8	12	
	Total 1st-4th sem.			120	

A2.3 Baltic Linguistics

Subject-specific semester	Module/Course no.	Module title	Course format	Hours (SWS)	Scope (CPs)
1.	BS1.1	Advanced Module in Baltic Linguistics	S	2	5
	BS3-BS5	Compulsory elective area	-	4	6
	BS3-BS5	Compulsory elective area	-	4	6
		Total SWS or CPs		10+	17
2.	BS3-BS5	Compulsory elective area	-	4	6
	BS3-BS5	Compulsory elective area	-	4	6
	BS3-BS5	Compulsory elective area	-	4	6
	BS2.1.1+ BS2.1.2	Special Topics in Baltic Linguistics 1	S, IS	2	6
		Total SWS or CPs		14+	24
3.	BS1.2	Advanced Module in Baltic Linguistics	S	2	7
	BS2.2.1+ BS2.2.2	Special Topics in Baltic Linguistics 2	S, IS	2	6
	BS3-BS5	Compulsory elective area	-	4	6
	BS6	Academic Practice	Int	-	6
		Total SWS or CPs		8+	25
4.	BS7	Master's Colloquium	Col.	2	6
		Total SWS or CPs		2+	6
		Total 1st-4th sem.		34+	72

A2.4 English Linguistics

Subject-specific semester	Module/Course no.	Module title	Course format	Hours (SWS)	Scope (CPs)
1.	EN1.1	Advanced Module in Formal English Linguistics	L	2	2
	EN2.1	Methods and Special Topics in English Linguistics	S	2	4
	EN-AF	Related Fields	L/S/E/Int	6	9
		Total SWS or CPs		10	14
2.	EN1.2+ EN1.3	Advanced Module in Formal English Linguistics	S, S	4	12
	EN2.1	Methods and Special Topics in English Linguistics	S	2	8
	EN3.1	Current Research Questions in English Linguistics	S	2	4
		Total SWS or CPs		8	24
3.	EN3.2	Current Research Questions in English Linguistics	S	2	8
	EN-AF	Related Fields	L/S/E/Int	2	3
	EN-WP	Academic Practice	Int	-	6
	EN-FL	Independent Readings	IS	-	8
	EN-4.1	Master's Colloquium	Col	2	2
		Total SWS or CPs		6	28
4.	EN-4.2	Master's Colloquium	Col.	2	6
		Total SWS or CPs		2	6
		Total 1st-4th sem.		26	72

A2.5 Georgian Studies

Subject-specific semester	Module/Course no.	Module title	Course format	Hours (SWS)	Scope (CPs)
1.	GS1.1	Advanced Module in Kartvelology	S	2	5
	GS3-GS5	Compulsory elective area	-	4	6
	GS3-GS5	Compulsory elective area	-	4	6
		Total SWS or CPs		10	17
2.	GS1.2	Advanced Module in Kartvelology	S	2	7
	GS2.1.1 + GS2.1.2	Special Topics in Georgian Studies 1	S, IS	2	6
	GS3-GS5	Compulsory elective area	-	4	6
	GS3-GS5	Compulsory elective area	-	4	6
		Total SWS or CPs		12	25
3.	GS2.2.1 + GS2.2.2	Special Topics in Georgian Studies 2	S, IS	2	6
	GS3-GS5	Compulsory elective area	-	8	12
	GS6	Academic Practice	Int	-	6
		Total SWS or CPs		10+	24
4.	GS7	Master's Colloquium	Col.	2	6
		Total SWS or CPs		2+	6
		Total 1st-4th sem.		34+	72

A2.6 Indo-European Linguistics

Subject-specific semester	Module/Course no.	Module title	Course format	Hours (SWS)	Scope (CPs)
1.	IS1.1	Advanced Module in Indo-European Linguistics	S	2	5
	IS3-IS5	Compulsory elective area	-	4	6
	IS3-IS5	Compulsory elective area	-	4	6
	IS3-IS5	Compulsory elective area	-	4	6
		Total SWS or CPs		14+	23
2.	IS1.2	Advanced Module in Indo-European Linguistics	S	2	7
	IS2.1.1 + IS2.1.2	Special Topics in Indo-European Linguistics 1	S, IS	2	6
	IS3-IS5	Compulsory elective area	-	4	6
		Total SWS or CPs		8	19
3.	IS2.2.1 + IS2.2.2	Special Topics in Indo-European Linguistics 2	S, IS	2	6
	IS3-IS5	Compulsory elective area	-	8	12
	IS6	Academic Practice	Int	-	6
		Total SWS or CPs		10	24
4.	IS7	Master's Colloquium	Col	2	6
		Total SWS or CPs		2+	6
		Total 1st-4th sem.		34+	72

A2.7 Phonetics & Phonology

Subject-specific semester	Module/Course no.	Module title	Course format	Hours (SWS)	Scope (CPs)
1.	P1.1	A1.7 Advanced Module in Phonetics & Phonology	S	2	5
	P3.1 + P3.2	Phonetics & Phonology	-	4	6
	P3-P5	Compulsory elective area	-	4	6
	P3-P5	Compulsory elective area	-	4	6
		Total SWS or CPs		14	23
2.	P2.1.1 + P2.1.2	Special Topics in Phonetics & Phonology 1	S, IS	2	6
	P3.1 + P3.2	Phonetics & Phonology	S, E	4	6
	P3-P5	Compulsory elective area	-	4	6
		Total SWS or CPs		10	18
3.	P1.2	A1.7 Advanced Module in Phonetics & Phonology	S	2	7
	P2.2.1 + P2.2.2	Special Topics in Phonetics & Phonology 2	S, IS	2	6
	P3-P5	Compulsory elective area: Related fields	-	4	6
	P6	Academic Practice	Int	-	6
		Total SWS or CPs		8+	25
4.	P7	Master's Colloquium	Col.	2	6
		Total SWS or CPs		2	6
		Total 1st-4th sem.		34+	72

A2.8 Languages and Cultures of Southeast Asia

Subject-specific semester	Module/Course no.	Module title	Course format	Hours (SWS)	Scope (CPs)
1.	SOA1.1	Modern Languages and Cultures of Southeast Asia	S	2	6
	SOA2.2	Theories and Methods	S	2	7
	SOA5.1	Classical Language and History	LC	2	6
	SOA6.1	Applied Bahasa Indonesia/Bahasa Malaysia	LC	4	6
	SOA7.1+ SOA7.3	Regional Expertise	LC, S	4	8
		Total SWS or CPs		12	33
2.	SOA1.2	Modern Languages and Cultures of Southeast Asia	S	2	6
	SOA5.2	Classical Language and History	LC	2	6
	SOA6.2	Applied Bahasa Indonesia/Bahasa Malaysia	LC	2	6
	SOA7.2	Regional Expertise	LC	2	4
		Total SWS or CPs		8	22
3.	SOA2.2+ SOA2.3	Theories and Methods	Col.,	4	8
	SOA10	Additional Studies	-	-	6
		Total SWS or CPs		4	14
4.	SOA10	Additional Studies	-	-	3
		Total SWS or CPs	-	-	3
		Total 1st-4th sem.			72

A2.9 Comparative Linguistics

Subject-specific semester	Module/Course no.	Module title	Course format	Hours (SWS)	Scope (CPs)
1.	VS1.1	Advanced Module in Comparative Linguistics	S	2	5
	VS3-VS5	Compulsory elective area	-	4	6
	VS3-VS5	Compulsory elective area	-	4	6
	VS3-VS5	Compulsory elective area	-	4	6
		Total SWS or CPs		14+	23
2.	VS2.1.1 + VS2.1.2	Special Topics in Comparative Linguistics 1	S, IS	2	6
	VS3-VS5	Compulsory elective area	-	4	6
	VS3-VS5	Compulsory elective area	-	4	6
		Total SWS or CPs		10+	18
3.	VS1.2	Advanced Module in Comparative Linguistics	S	2	7
	VS2.2.1 + VS2.2.2	Special Topics in Comparative Linguistics 2	S, IS	2	6
	VS3-VS5	Compulsory elective area	-	4	6
	VS6	Academic Practice	Int	-	6
		Total SWS or CPs		8+	25
4.	VS7	Master's Colloquium	Col.	2	6
		Total SWS or CPs		2+	6
		Total 1st-4th sem.		34+	72